



Janardan Bhagat Shikshan Prasarak Sanstha's
CHANGU KANA THAKUR
ARTS, COMMERCE & SCIENCE COLLEGE,
NEW PANVEL (AUTONOMOUS)

Re-accredited 'A+' Grade by NAAC
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Program: B.A

Revised Syllabus of S.Y.B.A. History
Choice Based Credit & Grading System (75:25)
w.e.f. Academic Year 2020-21

Sr. No.	Heading	Particulars
1	Title of Course	History
2	Course Code	UAR2HS2 UAR2,HS3
3	Eligibility for Admission	FYBA With History as one of the subject
4	Passing marks	40%
5	Ordinances/Regulations (if any)	
6	No. of Semesters	Two
7	Level	U.G.
8	Pattern	Semester (75:25)
9	Status	Revised
10	To be implemented from Academic year	2020-2021

Preamble of the Syllabus:

Changu Kana Thakur Arts, Commerce & Science College (autonomous), New Panvel, had initiated the Department of History since its inception from 1997-98. It has been one of the few undergraduate courses offered by the institute. The Choice Based Credit & Grade System implemented through this curriculum will help in the enhancement of the deep sense of nationalism, Landmarks in world History SYBA paper II & III this enable to comprehend the transition of Europe from Medieval to modern times and its impact on the world. Ancient history of India is instructive and interesting. In Ancient India Chandragupta Maurya, Ashoka, Kanishka, Harshvardhan etc were the great emperors who with their knowledge & tolerance were blessing to India. In order to understand social, religious and cultural life, it is necessary to study Ancient Indian history.

They understand the background of social, economic, religious, cultural & political life of the people & compare it with present to achieve overall development of society. The revise syllabus are based on the various approaches, strengthening, conceptual understanding, depth & interpretation of world history & Ancient history of India

Course Code: UAR2HS2

Course Title: Landmarks in World History

(1300AD- 1945AD)

Academic Year: 2020-21

Objectives:

- To enable the students to understand the transformation of world from medieval to modern era.
- To analyse the challenges arise by dynastical systems and world over through it's by revolutions and movements.
- To study the reforms generated by the Socio-Religious Movements in the Indian scenario.
- To make students understand the concept of nationalism and formation of nation state.
- To gain insights regarding the rival competitions for imperialism consequences of it world face war and destruction.

Course Outcome:

- The Learners will be able to understand the significant historical events of the world which world come out from the darkest period which grappled the dungeon of ignorance and ill human activities.

S.Y.B.A. History

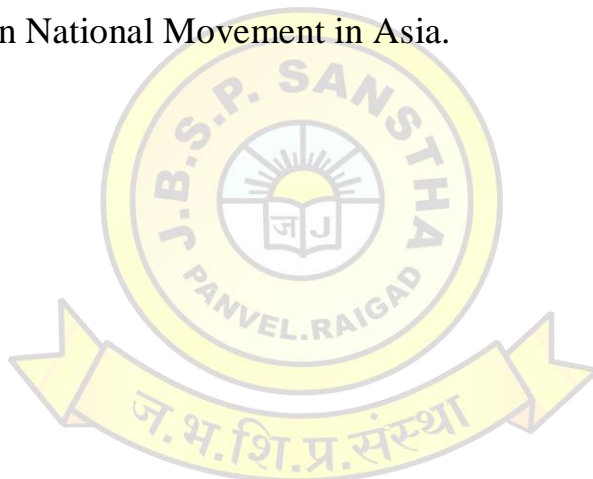
For the subject of History there shall be two papers for 45 lectures each semester.

Semester-III

1. Unit-I will be on Modern Age.
2. Unit-II will be on Age of Revolutions.
3. Unit-III will be on Nationalism and Imperialism.
4. Unit-IV will be on World Transition

Semester-IV

1. Unit-I will be on Inter War Period.
2. Unit-II will be on Rise of Dictatorships.
3. Unit-III will be on World War II and Efforts for Peace.
4. Unit-IV will be on National Movement in Asia.



Course Code:UAR2HS3

Course Title: Ancient India Earliest Times to 1000 A.D.

Academic Year: 2020-21

Objectives:

- To examine the ideas, institutions, torches and movements that laid foundation of Indian society from pre-History times.
- To acquaint the students with the various Literary and archaeological sources of ancient India.
- To enable the student to understand the political, socio, economic and cultural development in the period understudy and appreciate the rich cultural heritage in India.
- To study the process of urbanization and formation of state.

Course Outcomes:

- Students will have better understanding of ancient period of Indian history.
- They will be able to trace the continuity and change in historical perspective.
- It will induce students to history of Indian chronological framework.
- The course will enable the students to study the history of ancient India from an analytical perspective.
- It will acquaint the student with various approaches and interpretations of ancient history of India.

S.Y.B.A History

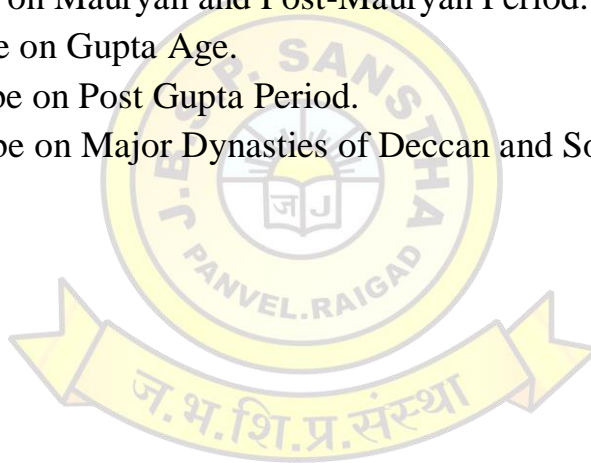
For the subject of history there shall be two papers for 45 lectures each semester.

Semester-III

1. Unit I will be on Sources of Ancient India and their Importance.
2. Unit II will be on Indus Valley Civilization.
3. Unit III will be on Vedic Age.
4. Unit IV will be on India after 6th Century B.C.

Semester-IV

1. Unit I will be on Mauryan and Post-Mauryan Period.
2. Unit II will be on Gupta Age.
3. Unit III will be on Post Gupta Period.
4. Unit IV will be on Major Dynasties of Deccan and South India.



Scheme of Examination for Each Semester:

Internal Evaluation: 25 (20 marks internal test and 05 marks for Active participation and overall conduct)

Semester End Examination: 75 Marks will be as follows -:

I	Theory:	
	Each theory paper shall be of two and half hour duration.	
	All questions are compulsory and will have internal options.	
	Q-1	(Based on Module I) 15 Marks a. or b.
	Q-2	(Based on Module II) 15Marks a. or b.
	Q-3	(Based on Module III) 15Marks a. or b.
	Q-4	(Based on Module IV) 15Marks a. or b.
	Q-5	Attempt any two short notes.(Based on Module I, II, III and IV) 15 Marks
II	The External examination	(Continuous assessment system) will be conducted as per the following scheme.
Sr. No.	Particulars of Internal Examination	Marks%
1	Test	20
2	Active participation and overall conduct	05
	TOTAL	25

Choice Based Credit Grading and Semester System (CBCGS)

**S.Y.B. A. History Syllabus
To be implemented from the Academic year 2020-2021
SEMESTER III**

Landmarks in World History, 1300 A.D.-1945 A.D.

SYBA – History Paper-II

Module I: The Modern Age (11 Lectures)

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

Module II: Age of Revolutions (11 Lectures)

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

Module III: Nationalism and Imperialism (11 Lectures)

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

Module IV: World in Transition (1914-1919) (12 Lectures)

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations

Choice Based Credit Grading and Semester System (CBCGS)

S.Y.B. A. History Syllabus

To be implemented from the Academic year 2020-2021

SEMESTER IV

Landmarks in World History, 1300 A.D.-1945 A.D.

SYBA – History Paper-II

Module I: Inter War Period (11 Lectures)

- (a) **Kemal Pasha and Modernization of Turkey**
- (b) **Reza Shah and Reforms in Iran**
- (c) **Birth of Israel**

Module II: Rise of Dictatorships (11 Lectures)

- (a) **Fascism**
- (b) **Nazism**
- (c) **Militarism in Japan**

Module III: World War II and Efforts for Peace (12 Lectures)

- (a) **World War II**
- (b) **The Atlantic Charter**
- (c) **United Nations Organization.**

Module IV: Nationalist Movements in Asia (11 Lectures)

- (a) **Dr. Sun-Yat-Sen and China**
- (b) **Mahatma Gandhi and India**
- (c) **Dr. Sukarno and Indonesia**

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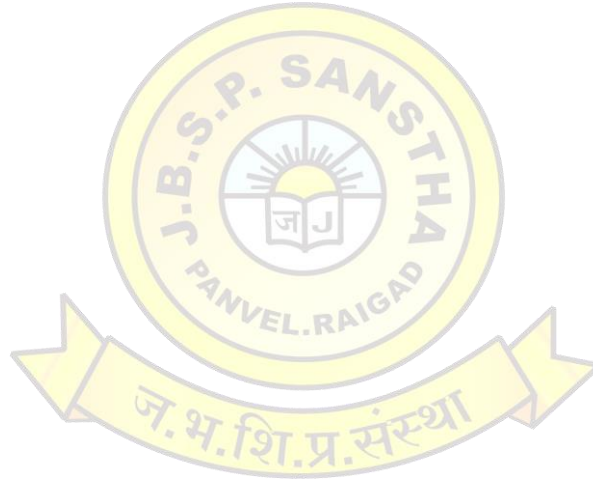
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S.Y.B. A. History Syllabus
To be implemented from the Academic year 2020-2021
SEMESTER III

SYBA History – Paper- III

Ancient India Earliest Times to 1000 A.D.

Module I: Sources of Ancient India and their Importance (11 Lectures)

(a) Archaeological Sources

(b) Literary Sources

(c) Foreign Travellers Accounts

Module II: Indus Valley Civilization (11 Lectures)

(a) Discovery and Extent, Town Planning

(b) Social and Economic, Religious Life

(c) Decline of the Civilization

Module III: Vedic Age (11 Lectures)

(a) Origin of the Arayans

(b) Social and Economic Life

(c) Education and Religion

Module IV: India after 6th Century B.C. (12 Lectures)

(a) Janapada, Administration of Mahajanpadas

(b) Jainism and Buddhism

(c) Persian and Greek Invasions

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To be implemented from the Academic year 2020-2021
SEMESTER IV**

SYBA History – Paper- III

Ancient India Earliest Times to 1000 A.D.

Module I: Mauryan and Post-Mauryan Period (322 B.C.to 320 A.D.)

(11 Lectures)

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Sstsvahanas

Module II: Gupta Age (320 A.D. to 600 A.D.) **(11Lectures)**

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

Module III: Post Gupta Period (600 A.D. to 1000 A.D.) **(11 Lectures)**

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

Module IV: Major Dynasties of Deccan and South India **(12 Lectures)**

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia

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