



Janardan Bhagat Shikshan Prasarak Sanstha's

CHANGU KANA THAKUR

Arts, Commerce and Science College, New Panvel (Autonomous)

Re-accredited A⁺ Grade by NAAC (Third Cycle-CGPA-3.61)
'College with Potential for Excellence' Status Awarded by UGC
'Best College Award' by University of Mumbai

Internal Quality Assurance Cell (IQAC)

Policy Document for Slow, Medium and Advanced Learners

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URL: www.ckthakurcollege.net

Categorization of Learners:

- **Slow Learners (SL):** Students who score less than 50% marks in the previous year examination.
- **Medium Learners (ML):** Students who score between 50% to 70% marks in the previous year examination.
- **Advanced Learners (AL):** Students who score more than 70% marks in the previous year examination.

Support for Slow Learners:

- **Remedial Coaching:** Organize coaching sessions to help slow learners catch up with the curriculum.
- **Extra Lectures:** Provide additional lectures to reinforce concepts and address specific difficulties.
- **Bridge Courses:** Offer bridge courses to bridge the knowledge gap.
- **Simplified Study Material:** Provide study material that simplifies complex topics.
- **Question Bank:** Create a question bank with practice questions to improve understanding.

Encouragement for Advanced Learners:

- **Promotion:** Recognize and promote advanced learners by providing opportunities for leadership roles.
- **Research Activities:** Encourage participation in research projects, seminars, and workshops.
- **Research-Related Competitions:** Prepare them for research-related competitions at the inter-collegiate level.
- **Inter-Collegiate Competitions:** Support their participation in academic and extracurricular competitions.

Mentorship Program:

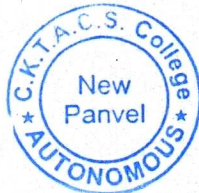
- **Allocation of Mentor Teachers:** Assign dedicated mentor teachers to each learner.


- **Academic Guidance:** Mentor teachers will provide academic support and guidance.
- **Personal Support:** Mentor teachers will also address personal challenges affecting academic performance.
- **Regular Meetings:** Schedule regular one-on-one meetings to discuss progress and concerns.

Continuous Improvement:

- **Collect Feedback:** Gather feedback from learners and faculty to improve the effectiveness of support programs.
- **Collaborate with Departments:** Work closely with subject-specific departments to address learner needs.

This policy aims to create an inclusive learning environment where all learners receive the necessary support to succeed academically.




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