



**Janardan Bhagat Shikshan Prasarak Sanstha's**  
**CHANGU KANA THAKUR**  
**ARTS, COMMERCE & SCIENCE COLLEGE,**  
**NEW PANVEL (AUTONOMOUS)**

**Re-accredited 'A+' Grade by NAAC**  
**'College with Potential for Excellence' Status Awarded by UGC**  
**'Best College Award' by University of Mumbai**

**Program: B.A**

**Revised Syllabus of F.Y.B.A. History**  
**Choice Based Credit & Grading System (75:25)**  
**w.e.f. Academic Year 2019-20**

| Sr. No. | Heading                              | Particulars                                   |
|---------|--------------------------------------|-----------------------------------------------|
| 1       | Title of Course                      | History                                       |
| 2       | Course Code                          | UAR1HS1                                       |
| 3       | Eligibility for Admission            | 12 <sup>th</sup> Pass of all recognised Board |
| 4       | Passing marks                        | 40%                                           |
| 5       | Ordinances/Regulations (if any)      |                                               |
| 6       | No. of Semesters                     | Two                                           |
| 7       | Level                                | U.G.                                          |
| 8       | Pattern                              | Semester (75:25)                              |
| 9       | Status                               | Revised                                       |
| 10      | To be implemented from Academic year | 2019-2020                                     |

### **Preamble of the Syllabus:**

Changu Kana Thakur Arts, Commerce & Science College (autonomous), New Panvel, had initiated the Department of History since its inception from 1996-97. It has been one of the few undergraduate courses offered by the institute. The Choice Based Credit & Grade System implemented through this curriculum will help in the enhancement of the deep sense of nationalism, love and affection for the country and its countrymen. Importance of non-violence, agitations for achieving freedom from the British Imperialism and the constitutional development throughout the period stands out as an important facet of this new syllabus. To help establish a sound knowledge about the Modern History to the students of First Year has been its main motto. The syllabus is also designed keeping in mind about the needs and requirements of the Competitive Exam aspirants too. The new and the upgraded syllabus are based on the disciplinary approach with vigour and depth, taking care that the syllabus does not burden the young minds as such. A greater care has been taken to match its standards with syllabus of other Universities. Some other important shades of the Syllabus include the conceptual understanding, Socio-religious Reformation Movement, obtaining basic ideas of the depressed classes movements towards empowerment etc.

### Scheme of Examination for Each Semester:

Internal Evaluation: 25

| Sr. No. | Particular                                                                                                                                                                                                            | Marks    |
|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 01      | One periodical class test to be conducted in the given semester                                                                                                                                                       | 20 Marks |
| 02      | Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities | 05 Marks |

Semester End Examination: 75 Marks will be as follows -:

|     |                                                                                                           |                                                |
|-----|-----------------------------------------------------------------------------------------------------------|------------------------------------------------|
| I   | <b>Theory:</b>                                                                                            |                                                |
|     | Each theory paper shall be of two and half hour duration.                                                 |                                                |
|     | All questions are compulsory and will have internal options.                                              |                                                |
|     | Q-1                                                                                                       | From Unit – I (having internal options.) 15 M  |
|     | Q-2                                                                                                       | From Unit – II (having internal options.) 15M  |
|     | Q-3                                                                                                       | From Unit – III (having internal options.) 15M |
|     | Q-4                                                                                                       | From Unit – IV (having internal options.) 15M  |
| Q-5 | Short Notes ; Questions from all the FOUR Units with equal weightage of marks Allotted to each Unit. 15 M |                                                |

Choice Based Credit Grading and Semester System (CBCGS)  
F.Y.B. A. History Syllabus  
To be implemented from the Academic year 2019-2020  
SEMESTER I

**HISTORY OF MODERN INDIA**

(1857 C.E- 1947 C.E)

**SEMESTER I**

**Unit I: Growth of Political Awareness:**

(15 Lectures)

- A. Revolt of 1857: Causes and consequences
- B. Emergence of the Provincial Associations
- C. Foundation of the Indian National Congress

**Unit II: Trends in Indian Nationalism**

(15 lectures)

- A. Moderates
- B. Extremists
- C. Revolutionary Nationalist

**Unit III: Gandhian Movement**

(15 Lectures)

- A. Gandhian Ideology of Satyagraha, Non- Violence and Non Co-operation Movement
- B. Civil Disobedience Movement
- C. Quit India Movement

**Unit IV: Towards Independence and Partition**

(15 Lectures)

- A. Constitutional Development (1935-1947)
- B. Indian Naval Mutiny
- C. Towards Independence

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**SEMESTER II**

**HISTORY OF MODERN INDIA**

(1857 C.E- 1947 C.E)

**SEMESTER II**

**Unit I: Socio-Religious Reform Movement:** (15 Lectures)

- A. Brahmo Samaj, Arya Samaj and Ramakrishana Mission
- B. Satyashodhak Samaj, Aligarh Movement and Singh Sabha Movement.
- C. Impact of Reform Movements

**Unit II: Education, Press & Transport** (15 Lectures)

- A. Promotion of Western Education and Impact on Indian Society
- B. Development of Press
- C. Modern Transport and Communication

**Unit III: Impact of British Rule on Indian Economy** (15 Lectures)

- A. Agricultural Policy during British period Special reference Revenue System
- B. Growth of Trade, Commerce and Industries
- C. Drain Theory

**Unit IV: Depressed Class Movement** (15 Lectures)

- A. Peasants and Tribes
- B. Dalit's and Labours
- C. Women

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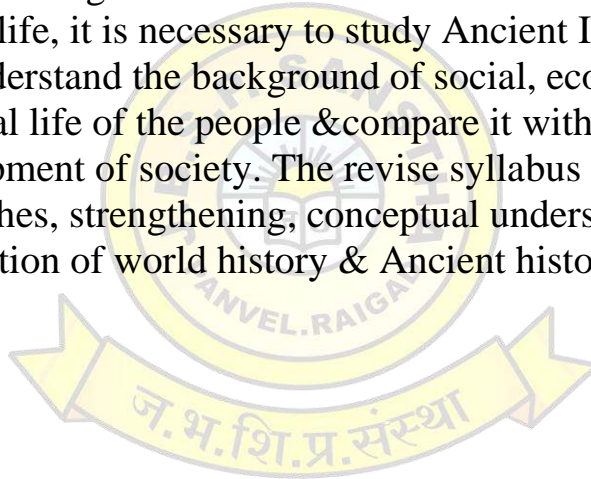
**Revised Syllabus of S.Y.B.A. History**  
**Choice Based Credit & Grading System (75:25)**  
**w.e.f. Academic Year 2020-21**

| <b>Sr. No.</b> | <b>Heading</b>                       | <b>Particulars</b>                      |
|----------------|--------------------------------------|-----------------------------------------|
| 1              | Title of Course                      | History                                 |
| 2              | Course Code                          | UAR2HS2<br>UAR2,HS3                     |
| 3              | Eligibility for Admission            | FYBA With History as one of the subject |
| 4              | Passing marks                        | 40%                                     |
| 5              | Ordinances/Regulations (if any)      |                                         |
| 6              | No. of Semesters                     | Two                                     |
| 7              | Level                                | U.G.                                    |
| 8              | Pattern                              | Semester (75:25)                        |
| 9              | Status                               | Revised                                 |
| 10             | To be implemented from Academic year | 2020-2021                               |

### **Preamble of the Syllabus:**

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They understand the background of social, economic, religious, cultural & political life of the people & compare it with present to achieve overall development of society. The revise syllabus are based on the various approaches, strengthening, conceptual understanding, depth & interpretation of world history & Ancient history of India



**Course Code: UAR2HS2**

**Course Title: Landmarks in World History**

**(1300AD- 1945AD)**

**Academic Year: 2020-21**

**Objectives:**

- To enable the students to understand the transformation of world from medieval to modern era.
- To analyse the challenges arise by dynastical systems and world over through it's by revolutions and movements.
- To study the reforms generated by the Socio-Religious Movements in the Indian scenario.
- To make students understand the concept of nationalism and formation of nation state.
- To gain insights regarding the rival competitions for imperialism consequences of it world face war and destruction.

**Course Outcome:**

- The Learners will be able to understand the significant historical events of the world which world come out from the darkest period which grappled the dungeon of ignorance and ill human activities.

## **S.Y.B.A. History**

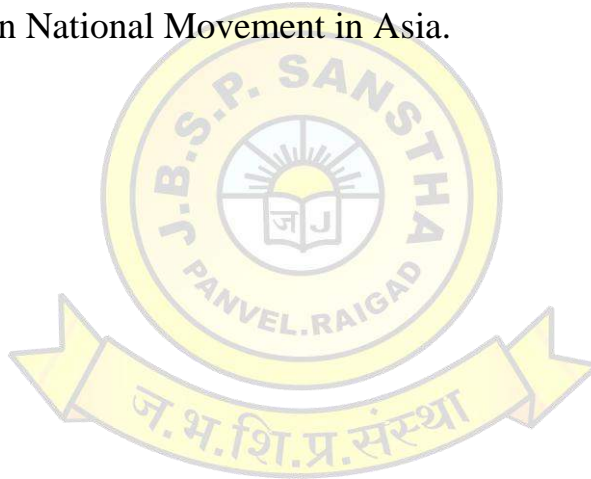
For the subject of History there shall be two papers for 45 lectures each semester.

### **Semester-III**

1. Unit-I will be on Modern Age.
2. Unit-II will be on Age of Revolutions.
3. Unit-III will be on Nationalism and Imperialism.
4. Unit-IV will be on World Transition

### **Semester-IV**

1. Unit-I will be on Inter War Period.
2. Unit-II will be on Rise of Dictatorships.
3. Unit-III will be on World War II and Efforts for Peace.
4. Unit-IV will be on National Movement in Asia.



Course Code:UAR2HS3

**Course Title: Ancient India Earliest Times to 1000 A.D.**

**Academic Year: 2020-21**

**Objectives:**

- To examine the ideas, institutions, torches and movements that laid foundation of Indian society from pre-History times.
- To acquaint the students with the various Literary and archaeological sources of ancient India.
- To enable the student to understand the political, socio, economic and cultural development in the period understudy and appreciate the rich cultural heritage in India.
- To study the process of urbanization and formation of state.

**Course Outcomes:**

- Students will have better understanding of ancient period of Indian history.
- They will be able to trace the continuity and change in historical perspective.
- It will induce students to history of Indian chronological framework.
- The course will enable the students to study the history of ancient India from an analytical perspective.
- It will acquaint the student with various approaches and interpretations of ancient history of India.

## S.Y.B.A History

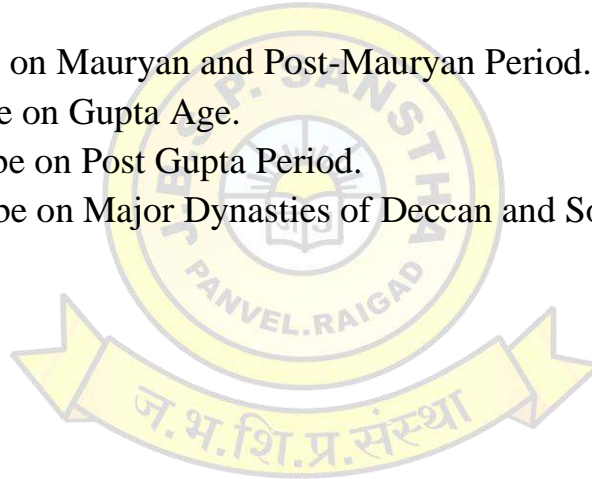
For the subject of history there shall be two papers for 45 lectures each semester.

### Semester-III

1. Unit I will be on Sources of Ancient India and their Importance.
2. Unit II will be on Indus Valley Civilization.
3. Unit III will be on Vedic Age.
4. Unit IV will be on India after 6<sup>th</sup> Century B.C.

### Semester-IV

1. Unit I will be on Mauryan and Post-Mauryan Period.
2. Unit II will be on Gupta Age.
3. Unit III will be on Post Gupta Period.
4. Unit IV will be on Major Dynasties of Deccan and South India.



**Scheme of Examination for Each Semester:**

Internal Evaluation: 25 (20 marks internal test and 05 marks for Active participation and overall conduct)

Semester End Examination: 75 Marks will be as follows -:

|               |                                                                          |                                                                               |
|---------------|--------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| I             | <b>Theory:</b>                                                           |                                                                               |
|               | Each theory paper shall be of two and half hour duration.                |                                                                               |
|               | All questions are compulsory and will have internal options.             |                                                                               |
|               | Q-1                                                                      | (Based on Module I)<br>Marks<br>a.<br>or<br>b. 15                             |
|               | Q-2                                                                      | (Based on Module II) 15Marks<br>a.<br>or<br>b.                                |
|               | Q-3                                                                      | (Based on Module III) 15Marks<br>a.<br>or<br>b.                               |
|               | Q-4                                                                      | (Based on Module IV) 15Marks<br>a.<br>or<br>b.                                |
| Q-5           | Attempt any two short notes.(Based on Module I, II, III and IV) 15 Marks |                                                                               |
| II            | The External examination                                                 | (Continuous assessment system) will be conducted as per the following scheme. |
| <b>Sr.No.</b> | <b>Particulars of Internal Examination</b>                               | <b>Marks%</b>                                                                 |
| 1             | Test                                                                     | 20                                                                            |
| 2             | Active participation and overall conduct                                 | 05                                                                            |
|               | <b>TOTAL</b>                                                             | <b>25</b>                                                                     |

**Choice Based Credit Grading and Semester System (CBCGS)**

**S.Y.B. A. History Syllabus  
To be implemented from the Academic year 2020-2021  
SEMESTER III**

**Landmarks in World History, 1300 A.D.-1945 A.D.**

**SYBA – History Paper-II**

**Module I: The Modern Age (11 Lectures)**

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

**Module II: Age of Revolutions (11 Lectures)**

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

**Module III: Nationalism and Imperialism (11 Lectures)**

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

**Module IV: World in Transition (1914-1919) (12 Lectures)**

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations

**Choice Based Credit Grading and Semester System (CBCGS)**

**S.Y.B. A. History Syllabus  
To be implemented from the Academic year 2020-2021  
SEMESTER IV**

**Landmarks in World History, 1300 A.D.-1945 A.D.**

**SYBA – History Paper-II**

**Module I: Inter War Period (11 Lectures)**

- (a) **Kemal Pasha and Modernization of Turkey**
- (b) **Reza Shah and Reforms in Iran**
- (c) **Birth of Israel**

**Module II: Rise of Dictatorships (11 Lectures)**

- (a) **Fascism**
- (b) **Nazism**
- (c) **Militarism in Japan**

**Module III: World War II and Efforts for Peace (12 Lectures)**

- (a) **World War II**
- (b) **The Atlantic Charter**
- (c) **United Nations Organization.**

**Module IV: Nationalist Movements in Asia (11 Lectures)**

- (a) **Dr. Sun-Yat-Sen and China**
- (b) **Mahatma Gandhi and India**
- (c) **Dr. Sukarno and Indonesia**

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**SEMESTER III**

**SYBA History – Paper- III**

**Ancient India Earliest Times to 1000 A.D.**

**Module I: Sources of Ancient India and their Importance (11 Lectures)**

(a) Archaeological Sources

(b) Literary Sources

(c) Foreign Travellers Accounts

**Module II: Indus Valley Civilization (11 Lectures)**

(a) Discovery and Extent, Town Planning

(b) Social and Economic, Religious Life

(c) Decline of the Civilization

**Module III: Vedic Age (11 Lectures)**

(a) Origin of the Arayans

(b) Social and Economic Life

(c) Education and Religion

**Module IV: India after 6<sup>th</sup> Century B.C. (12 Lectures)**

(a) Janapada, Administration of Mahajanpadas

(b) Jainism and Buddhism

(c) Persian and Greek Invasions

**Choice Based Credit Grading and Semester System (CBCGS)**

**S.Y.B. A. History Syllabus**

**To be implemented from the Academic year 2020-2021**

**SEMESTER IV**

**SYBA History – Paper- III**

**Ancient India Earliest Times to 1000 A.D.**

**Module I: Mauryan and Post-Mauryan Period (322 B.C.to 320 A.D.)**

**(11 Lectures)**

(a) Chandragupta and Ashoka

(b) Mauryan Administration

(c) Post Mauryan Dynasties- Sungas, Kushanas and Sstsvahanas

**Module II: Gupta Age (320 A.D. to 600 A.D.)**

**(11 Lectures)**

(a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II

(b) Administration

(c) Classical Age

**Module III: Post Gupta Period (600 A.D. to 1000 A.D.)**

**(11 Lectures)**

(a) The Age of Harshavardhan

(b) The Rise of Rajputs

(c) Arab Invasion of Sind

**Module IV: Major Dynasties of Deccan and South India**

**(12 Lectures)**

(a) Chalukyas of Badami and Rashtrakutas

(b) Pallavas and Cholas

(c) Spread of Indian Culture in South-East Asia

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**Choice Based Credit & Grading System (75:25)**  
**w.e.f. Academic Year 2021-22**

| Sr. No. | Heading                              | Particulars                                                                                                                                                             |
|---------|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1       | Title of Course                      | History                                                                                                                                                                 |
| 2       | Course Code                          | <b>SEMESTER-V</b><br>UAR5HS4 ,UAR5HS5,<br>UAR5HS6 ,UAR5HS7,<br>UAR5HS8, UAR5HS9<br><br><b>SEMESTER-VI</b><br>UAR6HS4 ,UAR6HS5,<br>UAR6HS6 ,UAR6HS7,<br>UAR6HS8, UAR6HS9 |
| 3       | Eligibility for Admission            | SYBA With History as one of the subject                                                                                                                                 |
| 4       | Passing marks                        | 40%                                                                                                                                                                     |
| 5       | Ordinances/Regulations (if any)      | --                                                                                                                                                                      |
| 6       | No. of Semesters                     | Two                                                                                                                                                                     |
| 7       | Level                                | U.G.                                                                                                                                                                    |
| 8       | Pattern                              | Semester (75:25)                                                                                                                                                        |
| 9       | Status                               | Revised                                                                                                                                                                 |
| 10      | To be implemented from Academic year | 2021-2022                                                                                                                                                               |

## **Preamble of the Syllabus**

The Department of History was established in Changu Kana Thakur Arts, Commerce and Science College (Autonomous) New Panvel, in 22nd September 1997-98. Since its inception, along with academics, it has excelled in establishing Co-Curricular and extracurricular activities. The T.Y.B.A. Course is designed according to Choice Based Credit and Grade System. To understand the background of social, economic, religious, cultural and political life of people and compare it with present to achieve overall development of society through the History Paper of the Medieval India and History of Marathas. Students will acquire a deep and more preclusive understanding of changes, personality and themes in Modern Indian History, while studying the History of Contemporary World; one can compare the impact of the World War First and World War Second on the Asian Continent. Archaeology and Research Methodology this Papers provides Career Opportunities by creating interest in historical research. The History Course is applicable. The revise syllabus are based on the various approaches, strengthening, National Integration and harmony as well as generates the felling of Nationalism and Patriotism of T.Y.B.A. History Course.

**Revised Syllabus**  
Semester V and Semester VI  
Programme: B.A.  
**Course: History and Archaeology**

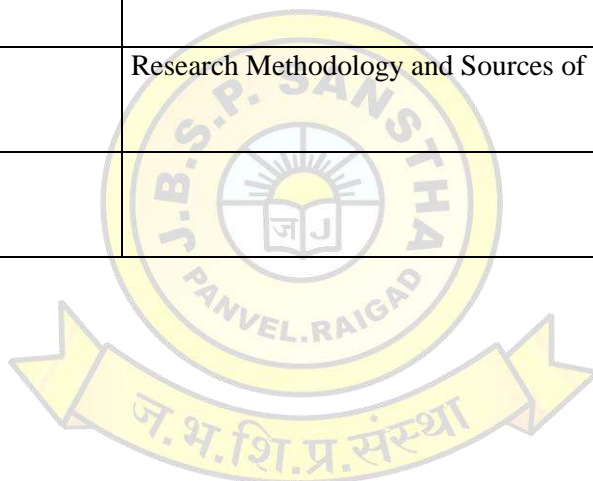
(Choice Based Credit System with effect from the Academic year 2021-2022)

**SYLLABUS**

| <b>SEMESTER – V</b> |                                                  |                     |
|---------------------|--------------------------------------------------|---------------------|
| Course              | Title of the Course                              | Credits             |
| Core Course IV      | History of Medieval India (1000 CE – 1526 CE)    | 4 Credits           |
| Core Course V       | History of Modern Maharashtra (1818 CE-1960 CE)  | 4 Credits           |
| Core Course VI.     | Introduction to Archaeology                      | 3.50 Credits        |
| Core Course VII     | History of the Marathas (1630 CE -1707 CE)       | 4 Credits           |
| Core Course VIII    | History of Contemporary World (1945 CE -2000 CE) | 4 Credits           |
| Core Course IX      | Research Methodology and Sources of History      | 3.50 Credits        |
|                     |                                                  | Total<br>23 Credits |

**SEMESTER – VI**

| Course           | Title of the Course                              | Credits             |
|------------------|--------------------------------------------------|---------------------|
| Core Course IV   | History of Medieval India (1526 CE – 1707 CE)    | 4 Credits           |
| Core Course V    | History of Contemporary India (1947 CE- 2000 CE) | 4 Credits           |
| Core Course VI   | Introduction to Museology and Archival Science   | 3.50 Credits        |
| Core Course VII  | History of the Marathas (1707 CE - 1818 CE)      | 4 Credits           |
| Core Course VIII | History of Asia (1945 CE -2000 CE)               | 4 Credits           |
| Core Course IX   | Research Methodology and Sources of History      | 3.50 Credits        |
|                  |                                                  | Total<br>23 Credits |



**Scheme of Examination for Each****Semester:**

Internal Evaluation: 25 (20 marks internal test and 05 marks for Active participation and overall conduct)

Semester End Examination: 75 Marks will be as follows -:

|                |                                                              |                                                                               |
|----------------|--------------------------------------------------------------|-------------------------------------------------------------------------------|
| I              | <b>Theory:</b>                                               |                                                                               |
|                | Each theory paper shall be of two and half hour duration.    |                                                                               |
|                | All questions are compulsory and will have internal options. |                                                                               |
|                | Q-1                                                          | (Based on Module I) 15Marks<br>a.<br>or<br>b.                                 |
|                | Q-2                                                          | (Based on Module II) 15Marks<br>a.<br>or<br>b.                                |
|                | Q-3                                                          | (Based on Module III) 15Marks<br>a.<br>or<br>b.                               |
|                | Q-4                                                          | (Based on Module IV) 15Marks<br>a.<br>or<br>b.                                |
|                | Q-5                                                          | Attempt any two short notes.(Based on Module I, II, III and IV) 15 Marks      |
| II             | The External examination                                     | (Continuous assessment system) will be conducted as per the following scheme. |
| <b>Sr. No.</b> | Particulars of Internal Examination                          | <b>Marks%</b>                                                                 |
| 1              | Test                                                         | 20                                                                            |
| 2              | Active participation and overall conduct                     | 05                                                                            |
|                | <b>TOTAL</b>                                                 | <b>25</b>                                                                     |

**T.Y.B.A. History**  
**UAR5HS4**  
**SEMESTER -V**

**Core Course IV- History of Medieval India (1000 CE-1526CE)**

Objectives:

1. To acquaint the students with the history of early Medieval India that laid the foundation of the Sultanate in India.
2. To study the contribution of Vijayanagar and Bahamani kingdoms to Medieval Indian History.
3. To examine the administrative, socio-economic and cultural aspects of Medieval India.

**Module I: Foundation, Expansion and Decline of Delhi Sultanate**

- (a) Socio-economic and political conditions on the eve of the Turkish Invasion
- (b) Rise and Decline of Slave dynasty, Khilji Dynasty
- (c) Tughlaq, Sayyid and Lodi Dynasty

**Module II: Administrative Structure of the Sultanate**

- (a) Central Administration and Iqta system
- (b) Administrative and Military Reforms of Ala-ud-din Khilji
- (c) Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq

**Module III: Emergence of Vijaynagar and Bahamani Kingdoms**

- (a) Rise, Growth and Decline of Vijaynagar and Bahamani Kingdoms
- (b) Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire
- (c) Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom

**Module IV: Society, Economy, Religion and Culture of Delhi Sultanate**

- (a) Socio-economic and religious life
- (b) Education and Literature
- (c) Art and Architecture

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**T.Y.B.A. History**  
**UAR5HS5**  
**SEMESTER -V**

**Core Course V- History of Modern Maharashtra (1818 CE-1960 CE)**

Objectives:

1. To acquaint students with regional history.
2. To understand political and socio-economic developments during the 19<sup>th</sup> and 20<sup>th</sup> centuries.
3. To create understanding of the movement that led to the formation of Maharashtra.

**Module I: Beginning of the British Rule**

- (a) Socio-Economic conditions of Maharashtra in 19<sup>th</sup> Century
- (b) Administration and Judiciary
- (c) Tribal and Peasant Uprisings

**Module II: Socio- Economic Awakening**

- (a) Mahatma Jotirao Phule - Satya Shodhak Samaj and Universal Humanism
- (b) Prarthana Samaj
- (c) Contribution of thinkers of Maharashtra to Economic Nationalism

**Module III: Political Developments in Maharashtra (1885-1960)**

- (a) Moderates, Extremists and Revolutionaries in Maharashtra
- (b) Response to Gandhian Movements in Maharashtra
- (c) Samyukta Maharashtra Movement

**Module IV: Emergence of New Forces**

- (a) Contribution of Reformers in Education
- (b) Contribution of Reformers towards Emancipation of Women
- (c) Contribution of Reformers towards Upliftment of Depressed Classes: V. R. Shinde, Rajarshi Shahu Maharaj and Dr. B.R. Ambedkar

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**T.Y.B.A. History**  
**UAR5HS6**  
**SEMESTER -V**

**Core Course VI – Introduction to Archaeology**

Objectives:

1. To understand the basic facets of Archaeology.
2. To evaluate the importance of Epigraphy.
3. To study the importance of Numismatics as an important source of history.

**Module I: Aims and Methods of Archaeology**

- (a) Definition, Aims and Development of Archaeology in India
- (b) Archaeology and History; Archaeology and Other Sciences
- (c) Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology

**Module II: Pre-Historic, Proto-Historic and Early Historical Periods**

- (a) Palaeolithic and Mesolithic Periods
- (b) Neolithic and Chalcolithic Periods
- (c) Megalithic and Early Historical Periods

**Module III: Epigraphy**

- (a) Definition and History of Indian Epigraphy
- (b) Types of Inscriptions and their significance
- (c) Evolution of Brahmi and Kharosthi Scripts; Edicts of Ashoka

**Module IV: Numismatics**

- (a) Definition and History of Indian Numismatics
- (b) Ancient Indian Coinage: Punch-Marked, Satavahana, Western Kshatrapas, Kushana and Gupta Coins
- (c) Contribution of Numismatics to Indian History

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- **Note: Counducting Historical Field visits Every Year**

**T.Y.B.A. History**  
**UAR5HS7**  
**SEMESTER -V**

**Core Course VII- History of the Marathas (1630 CE – 1707CE)**

Objectives:

1. To introduce the students to the regional history of Maharashtra.
2. To familiarize students with the literary sources of the history of the Marathas.
3. To help students to understand the forces leading to the establishment of Maratha power under Chhatrapati Shivaji Maharaj.

**Module I: Introduction to Maratha History**

- (a) Marathi, Persian and European Sources
- (b) Deccan in the 17<sup>th</sup> century – Geo-Political and Economic conditions
- (c) Socio-Cultural conditions; Maharashtra Dharma

**Module II: Establishment of Swarajya**

- (a) Chhatrapati Shivaji's relations with Bijapur
- (b) Chhatrapati Shivaji's relations with the Mughals
- (c) Chhatrapati Shivaji's relations with the Europeans

**Module III: Period of Consolidation and Crisis**

- (a) Coronation and its significance; Chhatrapati Shivaji's Karnatak Campaign
- (b) Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai
- (c) Civil War : Maharani Tarabai and Chhatrapati Shahu

**Module IV: Administration during the Royal Period**

- (a) Civil Administration
- (b) Revenue and Judicial Administration
- (c) Military Administration

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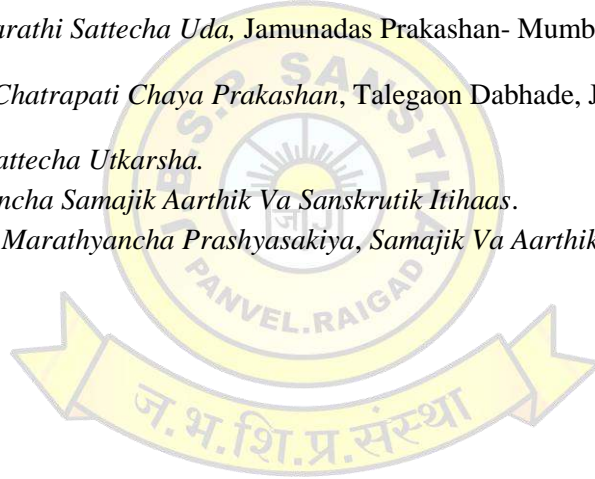
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**T.Y.B.A. History**  
**UAR5HS8**  
**SEMESTER -V**

**Core Course VIII: History of Contemporary World (1945 CE – 2000 CE)**

Objectives:

1. To trace some of the major events of post-World War II period.
2. To understand the significance of these events.
3. To comprehend the ways in which events of the latter half of the twentieth century have influenced the present.

**Module I: Cold War (1945-1985)**

- (a) Meaning, Causes of Cold War and Security Pacts
- (b) Conflicts in Cold War: Germany, Korea and Cuba
- (c) Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe

**Module II: Europe, U.S.S.R and U.S.A. (1985-2000)**

- (a) Disintegration of U.S.S.R
- (b) Re-drawing of political borders of Germany, Yugoslavia and Czechoslovakia; Emergence of the European Union (EU) in Western Europe
- (c) U.S.A as the dominant world power

**Module III: Movements for Equal Rights and Challenging the Bipolar World(1945-2000)**

- (a) Campaigns within and outside South Africa against Apartheid
- (b) Civil Rights Movement in U.S.A
- (c) Non-Aligned Movement

**Module IV: Major Trends**

- (a) Globalisation
- (b) Sustainable Development
- (c) Women's Liberation Movement

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**T.Y.B.A. History**  
**UAR5HS9**  
**SEMESTER -V**

**Elective Course IX - Research Methodology and Sources of History**

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

**Module I: History: Definition and Scope**

- (a) History: Meaning, Scope and Nature
- (b) Importance of History
- (c) History and Auxiliary Sciences

**Module II: Sources of History**

- (a) Sources: Nature and Types
- (b) Authenticity and Credibility of Sources
- (c) Importance of Archival Sources

**Module III: Research Methods in History**

- (a) Meaning of Historical Research: Methods of Data Collection
- (b) Interpretation and Generalisation of Sources
- (c) Footnotes and Bibliography

**Module IV: Sources for Writing Indian History**

- (a) Sources for Ancient Indian History
- (b) Sources for Medieval Indian and Maratha History
- (c) Sources for Modern Indian History

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**T.Y.B.A. History**  
**UAR6HS4**  
**SEMESTER -VI**

**Core Course: IV- History of Medieval India (1526 CE-1707CE)**

Objectives:

1. To acquaint the students with the history of India since the emergence of the Mughal rule.
2. To understand administration of the Mughal Empire.
3. To study the rise of the Maratha Power.

**Module I: Foundation, Expansion and Decline of the Mughal Rule**

- (a) India on the eve of Mughal Rule; Invasion of Babur
- (b) Humayun, Shershah and Akbar
- (c) Jahangir, Shahjahan and Aurangzeb

**Module II: Administrative Structure of the Mughals**

- (a) Central and Provincial Administration
- (b) Mansabdari System
- (c) Revenue and Judicial system

**Module III: Rise of the Maratha Power**

- (a) Chhatrapati Shivaji and Foundation of Swarajya
- (b) Administration of Chhatrapati Shivaji
- (c) Chhatrapati Sambhaji, Chhatrapati Rajaram and Maharani Tarabai

**Module IV: Society and Economy, Religion and Culture of the Mughal Rule**

- (a) Society and Economy
- (b) Religion, Education and Literature
- (c) Art and Architecture

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**SEMESTER -VI**

**Core Course V – History of Contemporary India (1947 CE- 2000 CE)**

Objectives:

1. To understand the process of making the Constitution and the Integration and Reorganization of Indian States.
2. To acquaint the students with the political developments in India after Independence.
3. To comprehend the socio-economic changes and progress in science and technology in India.

**Module I: The Nehru Era (1947 CE – 1964 CE)**

- (a) Features of Indian Constitution
- (b) Integration and Reorganization of Indian States
- (c) Socio- Economic Reforms and Foreign Policy

**Module II: Political, Social and Economic Developments (1964 CE – 1984 CE)**

- (a) Political Developments after Nehru Era; Green Revolution.
- (b) Abolition of Privy Purses and Titles; Nationalization of Banks; The Emergency
- (c) Janata Government; Return of Congress to power ; Foreign Policy

**Module III: Political, Social and Economic Developments (1984 CE – 2000 CE)**

- (a) Political Developments
- (b) Relations with Neighboring Countries
- (c) Science, Technology and Education

**Module IV: Emerging Trends**

- (a) Communalism and Separatist Movements
- (b) Empowerment of Women
- (c) Policy of Reservation

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**SEMESTER -VI**

**Elective Course VI - Introduction to Museology and Archival Science**

Objectives:

1. To inform the students about the role of Museums in the preservation of Heritage.
2. To understand the importance of Archival Science in the study of History.
3. To encourage students to pursue careers in various Museums and Archives in India and abroad.

**Module I: Museology**

- (a) Definition of Museology, Museum Movement in India
- (b) Role of the Curator
- (c) Types of Museums

**Module II: Museums**

- (a) Methods of Collection and Conservation of Objects in Museums
- (b) Preservation Techniques and Types of Exhibitions
- (c) Changing Role of Museums: In-house and Out-reach activities of Museums

**Module III: Archival Science**

- (a) Meaning, Scope, Objectives and Classes of Archives
- (b) Importance of Archives: Value of Records as Sources of History
- (c) Classification of Records

**Module IV: Management of Archives**

- (a) Appraisal and Retention of Records
- (b) Conservation and Preservation of Records
- (c) Digital Archives

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**SEMESTER -VI**

**Core Course VII: History of the Marathas (1707 CE – 1818 CE)**

Objectives:

1. To enable the students to understand the processes that led to the expansion of the Maratha Power.
2. To appreciate the contribution of the Marathas in the national politics of the 18<sup>th</sup> century.
3. To develop an understanding of the society and culture in Maharashtra in the 18<sup>th</sup> century.

**Module I: Expansion of the Maratha Power**

- (a) Rise of the Peshwas: Balaji Vishwanath
- (b) Peshwa Bajirao I
- (c) Maratha Confederacy

**Module II: Consolidation of the Maratha Power**

- (a) Peshwa Balaji Bajirao (Nanasaheb)
- (b) Third Battle of Panipat: causes and consequences
- (c) Defeat of the Marathas and significance of the Third Battle of Panipat

**Module III: Post Panipat Revival and Decline**

- (a) Peshwa Madhavrao I
- (b) Barbhai Council
- (c) Decline of the Maratha Power

**Module IV: Administrative and Socio-Cultural Developments**

- (a) Peshwa Administration: Civil, Revenue and Military
- (b) Society under the Peshwas – Religion, Caste and Position of Women
- (c) Cultural Developments: Literature, Art and Architecture

**References:**

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**SEMESTER -VI**

**Core Course VIII - History of Asia (1945 CE-2000 CE)**

Objectives:

- 1.To acquaint the students with some of the major changes that occurred in Asia after World War II.
- 2.To understand the ways in which Asian nations resisted and defied the control of the West.
- 3.To comprehend some of the trends that emerged in Asia.

**Module I: Transformation of China**

- (a) Domestic Policy in People's Republic of China under Mao Zedong
- (b) Economic Progress in China under Deng Xiaoping
- (c) Foreign Policy of China with USSR

**Module II: Reconstruction of Japan**

- (a) American Occupation of Japan
- (b) Economic Miracle in Japan
- (c) Foreign Policy of Japan with USA

**Module III: South East Asia**

- (a) Cold War and Vietnam
- (b) Guided Democracy in Indonesia
- (c) Association of South East Asian Nations (ASEAN)

**Module IV: Conflicts in West Asia**

- (a) Arab- Israel Conflict (1948-2000)
- (b) Iranian Revolution of 1979
- (c) Oil Politics and OPEC

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**SEMESTER -VI**

**Elective Course IX - Research Methodology and Sources of History**

Objectives:

1. To teach students basics of research methodology in history with a view to promote historical research.
2. To understand the various kinds of sources of history and its interpretation.
3. To acquaint students with the new trends and approaches in history writing.

**Module I: Historical Research: Methods and Presentation**

- (a) Steps in Historical Research
- (b) Methods of Critical Enquiry
- (c) Presentation of Historical Research

**Module II: New Trends in History**

- (a) Local History
- (b) Oral History
- (c) Digital and E-Sources

**Module III: Approaches to History**

- (a) Subaltern
- (b) Feminist
- (c) Post-Modern

**Module IV: Indian Historiography**

- (a) Imperialist
- (b) Nationalist
- (c) Marxist



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