

**B.O.S. Date: 18<sup>th</sup> April 2024**

**B.O.S. Item No.:03**

**Academic Council Date: 13<sup>th</sup> June 2024**

**Academic Council Item No.:04**



**॥ विद्या विनयेन शोभते ॥**

**Janardan Bhagat Shikshan Prasarak Sanstha's  
CHANGU KANA THAKUR  
ARTS, COMMERCE & SCIENCE COLLEGE,  
NEW PANVEL (AUTONOMOUS)**

**Re-accredited 'A+' Grade by NAAC**

**'College with Potential for Excellence' Status Awarded by UGC**

**'Best College Award' by University of Mumbai**

**Program: B.A.**

**Revised Syllabus of F.Y.B.A. Political Science  
Choice Based Credit & Grading System (60:40)**

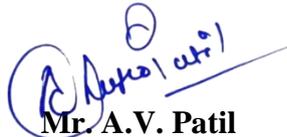
**w.e.f. Academic Year 2024-25**

**under National Education Policy, 2020**

*F.Y.B.A. Political Science Syllabus*

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
1	Title of Course	Political science
2	Course Code	UAR1POL1 & UAR2POL2
3	Eligibility for Admission	12 <sup>th</sup> of all recognised Board
4	Passing marks	40%
5	Ordinances/Regulations (if any)	-
6	No. of Semesters	Two
7	Level	U.G.
8	Pattern	Semester (60:40)
9	Status	New Course introduced under NEP 2020
10	To be implemented from Academic year	2024-2025

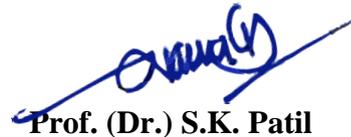
**Signature of**



**Mr. A.V. Patil**

In-charge, Department of Political Science  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)

**Signature of**



**Prof. (Dr.) S.K. Patil**  
Principal

Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)



- **Preamble of the Syllabus**

Bachelor of Arts (F.Y.B.A.) in Political Science is a U.G. course of Department of Political Science, of Changu Kana Thakur Arts, Commerce & Science College, New Panvel (Autonomous). The Choice Based Credit and Grading System to be implemented through this curriculum would allow students to develop the disciplines of his/her liking and abilities. This syllabus is prepared to get a knowledge and understanding of Political Science. The goal of syllabus is to study Political Science by learners for getting idea about the Indian Political System. The fresh learners of Political Science will be introduced to the Constitution of India and its basic structure, parts, provisions, working of the Indian Parliament, Contemporary Issues, and Developments in the Electoral Politics, Election Machinery and Electoral Reforms to build a strong foundation for their further study in the subject. This syllabus would help to cultivate critical understanding of issues such as coalition politics, political parties and their working, challenges to the internal security which remain extremely necessary and things that are pertinent for any learner in Political Science. The present syllabus therefore focuses on providing this insight to the students while making them aware of the selected issues and themes in Indian politics as they emerge with specific focus on citizenship, Fundamental Rights and Directive Principles of State Policy. These units will cover with laws and amendments to focus on the deep study of Union and State: Legislature and Executive and Judiciary of India, Election Commission of India their composition, powers and functions and contemporary developments, discussions and debates, study tour, will also be covered in the First and Second Semester.

- **OBJECTIVES:**

1. To introduce the Constitution of India.
2. To understand the philosophy of Indian constitution.
3. To sensitize and create awareness among students about their Rights as a Citizen.
4. Assessing the nature of Indian Federalism by keeping focus on Union-State Relations.

*F.Y.B.A. Political Science Syllabus*

5. Critically analysing the important institutions of the Indian Union: The Executive: President, Prime Minister, Council of Ministers, Governor, Chief Minister and Council of Minister, The legislature: Rajya Sabha, Lok Sabha, Speaker, Committee System, State Legislature, The Judiciary: Supreme Court, High Courts: composition and functions- Judicial Activism, Judicial Review
6. Examining the role of Political parties in Indian Democracy.
7. Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role and Electoral Reforms

**• F. Y. B. A. Political Science**

For the subject of political Science there shall be two papers for 60 lectures each comprising of four units of 15 Lectures each tentatively.

**Semester-I**

1. Paper- I Unit-I will be on Introduction to Indian constitution.
2. Paper- I Unit-II will be on citizens and the constitution
3. Paper- I Unit-III will be on The Union and Judiciary
4. Paper- I Unit-IV Will be on The State and Local Self Government

**Semester-II**

1. Paper-I Unit-I will be on Federal system in India
2. Paper-I Unit-II will be on Political Dynamics
3. Paper-I Unit-III will be on Social Dynamics
4. Paper-I Unit-III will be on Challenges to National security

## COURSE OUTCOMES

### F.Y.B.A.- SEMESTER I

<b>Name of the Programme:</b> B.A.	<b>Programme Coordinator:</b> Prof. Dr. B.S.Patil	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject: Political Science</b>	<b>Course: Indian Political System</b> <b>Sub Title:- Indian Constitutional Framework</b> <b>Course Code: UAR1POL1</b>	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Explain</b> the history of making of Indian Constitution, its preamble and basic features	Level2 Understanding
CO2	<b>Identify</b> various provisions for citizenship, fundamental rights, directive principles of state policy and Relationship between fundamental rights and directive principles of state policy	Level 3 Apply
CO3	<b>Examine</b> Union Legislature, Executive and Judicial System in India	Level 4 Analyze
CO4	<b>Discuss</b> The Concept of Centralization-Decentralization, The State, Local Self Government & it's Implementation	Level 6 Create

### F.Y.B.A.- SEMESTER II

<b>Name of the Programme:</b> B.A.	<b>Programme Coordinator:</b> Prof. Dr. B.S.Patil	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject: Political Science</b>	<b>Course: Indian Political Process</b> <b>Course Code: UAR2POL2</b>	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level

		(BTL)
CO1	<b>Illustrate</b> Indian Federal System, changing dynamics in centre-state relations and demand for greater autonomy	Level 2 Understanding
CO2	<b>Analyse</b> the political parties, elections, election machinery, and electoral reforms	Level 4 Analysing
CO3	<b>Perceive</b> caste, religion and regionalism in politics	Level 5 Evaluate
CO4	<b>Elaborate</b> challenges to national security i.e., criminalization of politics, global terrorism, naxalism	Level 6 Create

## Scheme of Examination (Amended)

### Faculty of Arts

### (Under-graduate Programmes)

#### Choice Based Credit System (CBCS)

#### ❖ Revised Scheme of Examination

#### 1. For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) / Major / Elective / Minor Courses) (100 Marks)

The performance of the learners shall be evaluated into two components, as the first component by 'Continuous Internal Assessment (CIA)' with 40% marks and as the second component by conducting the 'Semester End Examinations (SEE)' with 60% marks. The allocation of marks for the Continuous Internal Assessment (CIA) and Semester End Examinations are as shown below:

#### A) Continuous Internal Assessment (CIA): 40 % 40 Marks

Sr. No.	Particular	Marks
01	One periodical class test / online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected units of the courses /Case studies / Test based on tutorials /Book Review /Poetry Appreciation/ Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibition of leadership qualities in organizing related academic activities	05 Marks

## Question Paper Pattern (Periodical Class Test)

Maximum Marks: 20

Duration: 40 Minutes

Questions to be set: 02

All Questions are Compulsory

Question No.	Particular	Marks
Q-1	Match the Column / Fill in the Blanks / Multiple Choice Questions/True or False/ Answer in One or Two Lines (Concept based Questions) (1 Marks / 2 Marks each)	10 Marks
Q-2	Answer in Brief (Attempt any Two of the Three) (5 Marks each)	10 Marks

### B) Semester End Examination (SEE): 60 %

60 Marks

- Duration: The examination shall be of 2 hours duration.

### Question Paper Pattern

Theory question paper pattern
<ol style="list-style-type: none"><li>1. There shall be four/five questions each of 15/12 marks (with internal options).</li><li>2. All questions shall be compulsory with internal options.</li><li>3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.</li></ol>

### Passing Standard

- **For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) /Major /Elective /VSC /Minor /OE Courses):** The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 24 out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- **For 2 or 1 Credits Courses (Discipline Specific Courses (DSC)/Major):** The learners shall obtain minimum of 40% marks (i.e. 8 out of 20) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 12 out of 30) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- **For 2 Credits Courses AEC, VEC, SEC, IKS, OE, FP, CEP and CC courses:** Learners should remain present for Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination (PE). A learner will be said to have passed the course if the learner obtains minimum of 40% marks in the Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination together and obtain minimum 10 marks out of 30 marks in Semester End Examination (SEE)/ Practical Examination (PE).

• **Rules of A.T.K.T. for Revised NEP 2020 structure of Academic Year 2025-26**

1. A learner shall be allowed to keep term for Semester II irrespective of the number of courses of failure in the Semester I.
2. A learner shall be allowed to take admission to Semester III if he/she passes both Semester I and Semester II.

OR

A learner shall be allowed to keep term for Semester III, if he/she fails in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester I and Semester II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester I and Semester II.

3. A learner shall be allowed to keep term for Semester IV irrespective of the number of courses of failure in the Semester III.
4. A learner shall be allowed to take Admission to Semester-V and Keep Terms if he/she Passes in both Semester-I and Semester-II and failed in not more than two Discipline Specific Courses (DSC)/Major and not more than six other courses of Semester – III and Semester – IV taken together with not more than one Discipline Specific Courses (DSC)/Major and not more than three other courses each in Semester – III and Semester – IV

OR

Passes in both Semester-III and Semester-IV and failed in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester – I and Semester – II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester – I and Semester – II.

5. A learner shall be allowed to keep term for Semester VI irrespective of the number of courses of failure in the Semester V.
6. The result of Semester-VI shall be withheld by the College till the learner passes all the Semesters from I – V.
7. A Learner is allowed to take admission in semester VII (UG Hon. /PG Part I) only if he passed all courses of semesters I to VI (132 Credits).

➤ **Eligibility Condition to appear for Additional Examination of any Semester (Applicable only for Regular Semester End Examinations)**

A learner who remains absent in some or all the subjects on medical grounds or for representing the College or University in NSS, NCC, Sports, Cultural Activities or co-curricular/extracurricular/extension activities with prior permission of the Principal or Head of the institute reported to the examination section, by producing necessary documents and testimonials, will be allowed to appear for the Additional Semester End Examination (ASEE). This is not applicable for any A.T.K.T. / Supplementary Examinations.

➤ **Supplementary Examination (SE)**

The college will conduct supplementary examinations for semester II, IV, and VI after the declaration of their respective results.

**Note:**

- 1) It is noted that the concerned regulation of the College is amended and implemented to Semester I to Semester VI of undergraduate programmes, under faculty of Arts, Commerce and Science with effect from the academic year 2025 - 2026.
- 2) All these rules may be amended as and when required with authorization of Academic bodies.

**Choice Based Credit Grading and Semester System (CBCGS)  
F.Y.B.A. Political Science Syllabus**

**To be implemented from the Academic year 2024-25**

**SEMESTER I**

**POLITICS PAPER I**

**TITLE: INDIAN POLITICAL SYSTEM**

**SUB-TITLE: THE CONSTITUTIONAL FRAMEWORK**

**COURSE CODE: UAR1POL1 (2024-2025) Credits- 04**

**UNIT- I**

**1. INTRODUCTION TO THE CONSTITUTION (15 LECTUERS)**

1.1 BRIEF HISTORY OF THE MAKING OF CONSTITUTION

1.2 PREMABLE

1.3 BASIC FEATURES

1.4 CONSTITUTIONAL AMENDMENT PROCEDURE & IMPORTANT AMENDMENT'S

**UNIT-II**

**2. CITIZENS AND THE CONSTITUTION (15 LECTUERS)**

2.1 CITIZENSHIP- MEANING AND CONSTITUTIONAL PROVISION'S

2.2 FUNDAMENTAL RIGHTS – ARTS 12 TO 35

2.3 DIRECTIVE PRINCIPLES OF STATE POLICY

2.4 RELATIONSHIP BETWEEN FUNDAMENTAL RIGHTS & DIRECTIVE PRINCIPLES OF STATE POLICY

2.5 FUNDAMENTAL DUTIES

**UNIT-III**

**3. THE UNION AND JUDICIARY**

**(15 LECTUERS)**

3.1 UNION LEGISLATURE- PARLIAMENT

3.2 UNION EXECUTIVE - THE PRESIDENT, PRIME MINISTER AND COUNCIL OF MINISTERS

3.3 JUDICIAL SYSTEM – SUPREME COURT, HIGH COURT, JUDICIAL REVIEW AND JUDICIAL ACTIVISM, PUBLIC INTREST LITIGATION

**UNIT-IV**

**4. THE STATE AND LOCAL SELF GOVERNMENT**

**(15 LECTUERS)**

4.1 THE CONCEPT OF DECENTRALIZATION

4.2 STATE LEGISLATURE

4.3 STATE EXECUTIVE- THE GOVERNOR, CHIF MINISTER AND COUNCIL OF

MINISTERS

4.4 LOCAL SELF-GOVERNMENT – 73rd, 74th, AMENDMENTS AND THEIR IMPLEMENTATION

• **SUGGESTED READINGS:**

1. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
2. Laxmikant, M, Indian Polity, TMH, 2015.
3. Laxmikant, M., Governance in India, TMH, 2015.
4. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
5. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009.
6. प्रा.चिं.ग.घांगरेकर आणि डॉ.अनिरुद्ध, शासन आणि राजकारण: तुलनात्मक शासन भारताच्या संदर्भात, के.क्षीरसागर प्रकाशन, २०१९
7. डॉ. भास्कर लक्षण भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, २०१५.
8. तुकाराम जाधव आणि महेश शिरापूरकर, भारतीय संविधान आणि भारतीय राजकारण, द युनिक अकादमी प्रकाशन, २०२१

Syllabus Academic Year, 2024-25 (CBCS)

F.Y.B.A. Semester- II

PAPER – I

TITLE: INDIAN POLITICAL SYSTEM

SUB-TITLE: INDIAN POLITICAL PROCESS

COURSE CODE: UAR2POL2 (2024-2025) CREDIT: 04

**UNIT-I**

**1. FEDERAL SYSTEM IN INDIA (15 LECTURES)**

- 1.1 INDIAN FEDERAL SYSTEM
- 1.2 CONCEPT OF CENTRALIZATION
- 1.2 CHANGING DYNAMICS OF CENTRE-STATE RELATIONS
- 1.3 DEMAND FOR GREATER AUTONOMY

**UNIT-II**

**2. POLITICAL DYNAMICS (15 LECTURES)**

- 2.1 POLITICAL PARTY- NATIONAL PARTY, REGIONAL PARTY
- 2.2 ELECTIONS-ELECTORAL SYSTEM, ELECTION MACHINERY, ELECTION PROCESS
- 2.3 ELECTORAL REFORMS-VARIOUS COMMITTEE, REFORMS BEFORE 1996, REFORMS OF 1996, REFORMS AFTER 1996, REFORMS SINCE 2010, ANTI DEFECTION LAW

**UNIT-III**

**3. SOCIAL DYNAMICS (15 LECTURES)**

- 3.1 CASTE, RELIGION, REGIONALISM IN POLITICS
- 3.2 GENDER (WITH REFERENCE TO POLITICAL PARTICIPATION)
- 3.3 SOCIAL MEDIA AND NEW SOCIAL MOVEMENT

## UNIT IV

### 4. CHALLENGES TO NATIONAL SECURITY

(15 LECTURES)

#### 4.1 CRIMINALISATION OF POLITICS

#### 4.2 INTERNAL THREATS TO SECURITY (WITH REFERENCE TO NAXALISM AND NORTH EAST INSURGENCY)

#### 4.3 GLOBAL TERRORISM

#### • SUGGESTED READINGS:

1. Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
2. Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
3. Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
4. Ghosh, Peu, Indian Government and Politics, PHI, 2012.
5. Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011.
6. Jha, Pravin Kumar, Indian Politics in Comparative Perspective, Pearson, 2012.
7. Paranjpe, Shrikant, India's Internal Security: Issues and Perspectives, Kalinga Publications, 2009.
8. Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011.
9. Baxi, Upendra and Parekh, Bhiku (Eds.), Crisis and Change in Contemporary India
10. Shah, Ghanshyam, Social Movements and the State
11. Kaviraj, S., Politics in India
12. Tiwari, R.K., Political Parties, Party Manifestos and Election in India, 1909-2014, Taylor and Francis Publication, 2018
13. प्रा.चिं.ग.घांगरेकर आणि डॉ.अनिरुद्ध, शासन आणि राजकारण: तुलनात्मक शासन भारताच्या संदर्भात, के.क्षीरसागर प्रकाशन, २०१९
14. डॉ.भास्कर लक्षण भोळे, भारतीय गणराज्याचे शासन आणि राजकारण, पिंपळापुरे प्रकाशन, २०१५.
15. तुकाराम जाधव आणि महेश शिरापूरकर, भारतीय संविधान आणि भारतीय राजकारण, द युनिक अकादमी प्रकाशन, २०२१

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**B.O.S. Date: 15<sup>th</sup> April 2025**

**B.O.S. Item No.: 01**

**Academic Council Date: 28<sup>th</sup> April 2025**

**Academic Council Item No.: 05**



॥ विद्या विनयेन शोभते ॥

**Janardan Bhagat Shikshan Prasarak Sanstha's**

**CHANGU KANA THAKUR**

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**Program: B.A.**

**Revised Syllabus of S.Y.B.A. Political Science  
Choice Based Credit & Grading System (60:40)  
w.e.f. Academic Year 2025-2026**

*S.Y.B.A. Political Science Syllabus*

1	Title of Course	Political science
2	Course Code	UAR3PO3 & UAR4PO4
3	Eligibility for Admission	12 <sup>th</sup> of all recognised Board
4	Passing marks	40%
5	Ordinances/Regulations (if any)	-
6	No. of Semesters	Two
7	Level	U.G.
8	Pattern	Semester (60:40)
9	Status	Revised
10	To be implemented from Academic year	2025-2026

**Signature of**

**Mr. A.V. Patil**

In-charge, Department of Political Science  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)

**Signature of**

**Prof. (Dr.) S.K. Patil**

Principal  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)



## Scheme of Examination (Amended)

### Faculty of Arts

### (Under-graduate Programmes)

**Choice Based Credit System (CBCS)**

❖ **Revised Scheme of Examination**

#### **1. For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) / Major / Elective / Minor Courses) (100 Marks)**

The performance of the learners shall be evaluated into two components, as the first component by 'Continuous Internal Assessment (CIA)' with 40% marks and as the second component by conducting the 'Semester End Examinations (SEE)' with 60% marks. The allocation of marks for the Continuous Internal Assessment (CIA) and Semester End Examinations are as shown below:

#### **A) Continuous Internal Assessment (CIA): 40 % 40 Marks**

Sr. No.	Particular	Marks
01	One periodical class test / online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected units of the courses /Case studies / Test based on tutorials /Book Review /Poetry Appreciation/ Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibition of leadership qualities in organizing related academic activities	05 Marks

### *Question Paper Pattern*

*(Periodical Class Test)*

Maximum Marks: 20

Duration: 40 Minutes

Questions to be set: 02

All Questions are Compulsory

Question No.	Particular	Marks
Q-1	Match the Column / Fill in the Blanks / Multiple Choice Questions/True or False/ Answer in One or Two Lines (Concept based Questions) (1 Marks / 2 Marks each)	10 Marks
Q-2	Answer in Brief (Attempt any Two of the Three) (5 Marks each)	10 Marks

**B) Semester End Examination (SEE): 60 %**

**60 Marks**

- Duration: The examination shall be of 2 hours duration.

***Question Paper Pattern***

**Theory question paper pattern**

1. There shall be four/five questions each of 15/12 marks (with internal options).
2. All questions shall be compulsory with internal options.
3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.

**Passing Standard**

- **For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) /Major /Elective /VSC /Minor /OE Courses):** The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 24 out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- **For 2 or 1 Credits Courses (Discipline Specific Courses (DSC)/Major):** The learners shall obtain minimum of 40% marks (i.e. 8 out of 20) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 12 out of 30) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- **For 2 Credits Courses AEC, VEC, SEC, IKS, OE, FP, CEP and CC courses:** Learners should remain present for Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination (PE). A learner will be said to have passed the course if the learner obtains minimum of 40% marks in the Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination together and obtain minimum 10 marks out of 30 marks in Semester End Examination (SEE)/ Practical Examination (PE).
- **Rules of A.T.K.T. for Revised NEP 2020 structure of Academic Year 2025-26**
  1. A learner shall be allowed to keep term for Semester II irrespective of the number of courses of failure in the Semester I.
  2. A learner shall be allowed to take admission to Semester III if he/she passes both Semester I and Semester II.

OR

A learner shall be allowed to keep term for Semester III, if he/she fails in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester I and Semester II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester I and Semester II.

**S.Y.B.A. Political Science Syllabus**

3. A learner shall be allowed to keep term for Semester IV irrespective of the number of courses of failure in the Semester III.
4. A learner shall be allowed to take Admission to Semester-V and Keep Terms if he/she Passes in both Semester-I and Semester-II and failed in not more than two Discipline Specific Courses (DSC)/Major and not more than six other courses of Semester – III and Semester – IV taken together with not more than one Discipline Specific Courses (DSC)/Major and not more than three other courses each in Semester – III and Semester – IV

OR

Passes in both Semester-III and Semester-IV and failed in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester – I and Semester – II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester – I and Semester – II.

5. A learner shall be allowed to keep term for Semester VI irrespective of the number of courses of failure in the Semester V.
6. The result of Semester-VI shall be withheld by the College till the learner passes all the Semesters from I – V.
7. A Learner is allowed to take admission in semester VII (UG Hon. /PG Part I) only if he passed all courses of semesters I to VI (132 Credits).

➤ **Eligibility Condition to appear for Additional Examination of any Semester (Applicable only for Regular Semester End Examinations)**

A learner who remains absent in some or all the subjects on medical grounds or for representing the College or University in NSS, NCC, Sports, Cultural Activities or co-curricular/extracurricular/extension activities with prior permission of the Principal or Head of the institute reported to the examination section, by producing necessary documents and testimonials, will be allowed to appear for the Additional Semester End Examination (ASEE). This is not applicable for any A.T.K.T. / Supplementary Examinations.

➤ **Supplementary Examination (SE)**

The college will conduct supplementary examinations for semester II, IV, and VI after the declaration of their respective results.

**Note:**

- 1) It is noted that the concerned regulation of the College is amended and implemented to Semester I to Semester VI of undergraduate programmes, under faculty of Arts, Commerce and Science with effect from the academic year 2025 - 2026.
- 2) All these rules maybe amended as and when required with authorization of Academic bodies.

**Choice Based Credit Grading and Semester System (CBCGS)**  
**S.Y.B.A. Political Science Syllabus**  
**To be implemented from the Academic year 2025-2026**  
**SEMESTER III**

**POLITICS PAPER III**

**TITLE: POLITICAL THEORY**

SUB-TITLE: PRINCIPLES AND CONCEPTS OF POLITICAL THEORY

**COURSE CODE: UAR3POL3 CREDITS- 04 LECTURES- 60**

**Preamble of the Syllabus**

Bachelor of Arts (S.Y.B.A.) in Political Science is a under UG course of Department of Political Science, Changu Kana Thakur Arts, Commerce & Science college, New Panvel (Autonomous) The Choice Based Credit and Grading System to be implemented through this curriculum would allow students to develop the disciplines of his/her liking and abilities. This syllabus is prepared to get knowledge and understanding of Political Science. The Second year Politics paper study into the concepts and principles of Political Theory and Political Values and ideology over semester third and fourth. This Course is essential since learners are acquainted with the working of political system in general over their First year and this course provides conceptual grounding to the same.

**OBJECTIVES:**

- 1) Learners understand to the political theory is the part of political science.
- 2) Learners understand to the theoretical understanding of the theories, concept, principles and values.

**COURSE OUTCOMES**

**SEMESTER III**

Name of the Programme: B.A.	Programme Coordinator: Prof. Dr. B.S.Patil	Head of the Department: Mr. A.V. Patil
Subject: Political Science	Course: Political Theory Course Code: UAR3POL2	Course Coordinator: Mr. A.V. Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Define</b> Political Theory and its Traditional-Contemporary approaches	Level 01 Remember
CO2	<b>Describe</b> Concept of State and its various theories and meaning of Civil Society and Market	Level 02 Understanding
CO3	<b>Inspect</b> internal relationships between Power, Authority and Legitimacy.	Level 04 Analyze
CO4	<b>Estimate</b> the concept of law, political obligation and resistance against social evils.	Level 05 Evaluate

**Syllabus**

**Module 1 - Introduction to Political Theory** [15 Lectures]

- 1.1 Definition and Scope of Political Theory
- 1.2 Approaches to the Study of Political Theory: Traditional
- 1.3 Approaches to the Study of Political Theory: Contemporary

**Module 2 – State, Civil Society & Market** [15 Lectures]

- 2.1 State: Concept and Perspectives
- 2.2 Nation - State: Meaning and Changing Perceptions
- 2.3 State, Civil Society and Market

**Module 3 – Power, Authority and Legitimacy** [15 Lectures]

- 3.1 Power
- 3.2 Authority
- 3.3 Legitimacy

**Module 4 : Concept of Law and Political Obligation** [15 Lectures]

- 4.1 Concept of Law
- 4.2 Political Obligation
- 4.3 Right to Resist

SEMESTER IV

PAPER II - POLITICAL VALUES AND IDEOLOGIES

COURSE CODE: UAR4POL4, CREDIT: 04

• Objectives:

- 1) To understand meaning, nature and scope of Rights. Discuss on different Rights.
- 2) To understand the basic political values.
- 3) To understand the concept of Democracy.

COURSE OUTCOMES

Name of the Programme: B.A.	Programme Coordinator: Prof. Dr. B.S.Patil	Head of the Department: Mr. A.V. Patil
Subject: Political Science	Course: Political Values & Ideologies Course Code: UAR1POL2	Course Coordinator: Mr. A.V. Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Outline</b> Nature, Theory and Classification of Rights	Level 02 Understanding
CO2	<b>Explain</b> Basic Political Values i.e., Liberty, Equality and Justice	Level 02 Understanding
CO3	<b>Examine</b> Theory and Principles of Democracy and its effective implementation in the lives of people.	Level 04 Analyze
CO4	<b>Construct</b> their Political Opinion by studying philosophical perspectives of Marxism, Fascism and Feminism	Level 06 Create

**SEMESTER IV  
SYLLABUS**

**Module 1 – Rights**

**[15 Lectures ]**

- 1.1 Meaning and Nature of Rights
- 1.2 Theories of Rights
- 1.3 Classification of Rights

**Module 2 – Basic Political Values**

**[15 Lectures]**

- 2.1 Liberty
- 2.2 Equality
- 2.3 Justice

**Module 3 – Democracy**

**[15 Lectures]**

- 3.1 Theories of Democracy
- 3.2 Principles of Liberal Democracy
- 3.3 Conditions for the Successful Working of Democracy

**Module 4 – Political Ideologies**

**[15 Lectures]**

- 4.1 Marxism
- 4.2 Fascism
- 4.3 Feminism

**REFERENCES:**

Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012

Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008

Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005

Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995

Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011

Heywood, Andrew, *Politics*, Palgrave Foundations, New York, 2002

Hoffman, John and Paul Graham, *Introduction to Political Ideology*, Pearson, 2006

Marsh David and Gerry Stoker (ed), *Theory and Methods in Political Science*, Macmillan Press Ltd, 1995

Mckinnon, Catriona (ed), *Issues in Political Theory*, New York Oxford University Press, 2008

Verma, S.P., *Modern Political Theory*, MacMillan, New Delhi, 2003.

**Reference Books in Marathi**

1. Translation of O.P. Gauba's Book, An introduction to Political Theory in Marathi by Jadhav T, *Rajaneetishastra Parichay*, K. Sagar Publications, Pune, 2015.
2. Bhargav Rajeev and Acharya Ashok (eds), *Rajakiya Siddhanth Parichay*, Pearson, New Delhi, 2008.
3. Tijare, Peshwe, *Adhunik Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 1998.
4. Phad, S.B., *Uchhatar Adhunik Rajakiya Siddhanth*, Vidya Books Publishers, Aurangabad, 2014.
5. Deshpande, Shrikant., *Rajakiya Siddhanth*, Shri Mangesh Prakashan, Nagpur, 2003.
6. Chopade, K., *Rajakiya Siddhanthachi Tatve*, Vidya Books Publishers, Aurangab





B.O.S. Date: 15<sup>th</sup> April 2025

B.O.S. Item No.: 04

Academic Council Date – 28<sup>th</sup> April 2025

Academic Council Item No. – 05



**॥ Vidya Vinayen Shobhate ॥**

**Janardan Bhagat Shikshan Prasarak Sanstha's**

**CHANGU KANA THAKUR**

**Arts, Commerce and Science College, New Panvel (Autonomous)**

Re-accredited A+ Grade by NAAC (Third Cycle-CGPA-3.61)

'College with Potential for Excellence' Status Awarded by UGC

'Best College Award' by University of Mumbai

**As per National Education Policy - 2020**

**Title of the Programme**

**BSC.**

**(Faculty of Science)**

**Syllabus of Political Process in India & India and  
Its Neighbours: Politics, Culture, and  
Regional Dynamics (Open Elective)**

**For the learners of S.Y. BSC.**

**Semester III & IV**

*(With effect from the academic year 2025-2026)*



Janardan Bhagat Shikshan Prasarak Sanstha's  
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**Arts, Commerce and Science College, New Panvel (Autonomous)**

**As per National Education Policy – 2020**

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
1	Nature of Course	Open Elective/ Generic Elective
2	Title of Course	Political Process in India & India and Its Neighbors: Politics, Culture and Regional Dynamics
3	Course Code	UOE3PPI & OE4INB
4	Eligibility for Admission	12 <sup>th</sup> of all recognised Board and must be eligible to get admission in S.Y. BSC.
5	Passing marks	40%
6	Ordinances/Regulations (if any)	-
7	No. of Semesters	One
8	Level	U.G.
9	Pattern	Semester (60:40)
10	Status	New courses introduced under National Education Policy, 2020
11	To be implemented from Academic year	2025-2026

Signature of

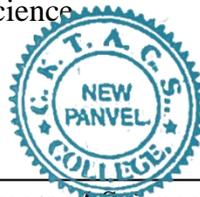
**Mr. A.V. Patil**

In-charge, Department of Political Science  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)

Signature of

**Prof. (Dr.) S.K. Patil**

Principal  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)



**Changu Kana Thakur Arts, Commerce and Science College, New Panvel (Autonomous)**



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**Arts, Commerce and Science College, New Panvel (Autonomous)**

## **Preamble**

The course Political Process in India and India and Its Neighbours: Politics, Culture, and Regional Dynamics is designed to provide students with foundational insights into the dynamics of India's political framework and its engagement with neighboring countries. As a vibrant democracy with diverse socio-political challenges, India offers a unique case study in understanding the principles of governance, electoral processes, and policy-making. The course delves into the Indian Constitution, key institutions, and the evolving role of citizens in shaping the nation's democratic journey.

Simultaneously, the course broadens students' perspectives by exploring India's relations with its neighboring countries. With an emphasis on regional cooperation, historical ties, and contemporary challenges, it highlights the interconnectedness of SAARC countries. Students will examine issues such as border disputes, economic partnerships, and cultural exchanges, fostering a nuanced understanding of India's foreign policy priorities in the region.

This interdisciplinary approach aims to develop informed citizens who can critically analyze political structures and appreciate the complexities of international relations. The course encourages active participation, critical thinking, and the application of theoretical knowledge to real-world scenarios. By the end, students will be better equipped to comprehend India's political landscape and its pivotal role in the South Asian geopolitical arena.

### **1) Introduction**

The course Political Process in India and India and Its Neighbours: Politics, Culture, and Regional Dynamics aims to familiarize students with the fundamentals of India's political system and its regional interactions. It provides

an overview of key components such as the Constitution, governance structures, electoral processes, and the role of citizens in a vibrant democracy.

Additionally, the course examines India's relationships with neighboring countries, emphasizing historical connections, regional cooperation, and pressing geopolitical challenges. By combining insights into domestic political processes with an understanding of regional dynamics, this course equips students to critically engage with issues shaping India and its role in SAARC countries.

## **2) Aims and Objectives**

The course Introduction to Indian Political Process and Understanding Our Neighbours is designed to achieve the following aims and objectives:

- **Understand Indian Political Processes:** Provide students with a foundational knowledge of the Indian Constitution, democratic institutions, and governance structures.
- **Examine Democratic Practices:** Analyse the roles of political parties, elections, and citizen participation in shaping India's democratic framework.
- **Explore Regional Dynamics:** Investigate India's relationships with neighboring countries, focusing on historical ties, cultural exchanges, and strategic collaborations.
- **Analyse Contemporary Issues:** Study regional challenges, including border disputes, economic partnerships, and geopolitical developments.
- **Encourage Critical Thinking:** Develop informed perspectives on India's domestic politics and its engagement in South Asian affairs.

This course prepares students to critically engage with political and regional issues, fostering informed citizenship and regional awareness.

## **3) Learning Outcome**

## COURSE OUTCOMES

### Semester III

<b>Name of the Programme:</b> B.SC.	<b>Programme Coordinator:</b> Dr. (Mrs.) J. S. Thakur	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject:</b> <b>Political Science</b>	<b>Nature of Course: Open Elective/Generic Elective</b> <b>Title of Course:</b> Political Process in India <b>Course Code:</b> UOE3PPI	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Explain</b> party system in India along with its all aspects	Level 1 Remember
CO2	<b>Understand</b> the election machinery and laws existing in our country	Level 2 Understand
CO3	<b>Illustrate</b> the elements of social dynamics which influences political process	Level 3 Apply

### Semester IV

<b>Name of the Programme:</b> B.SC.	<b>Programme Coordinator:</b> Dr. (Mrs.) J. S. Thakur	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject:</b> <b>Political Science</b>	<b>Nature of Course: Open Elective/Generic Elective</b> <b>Title of Course:</b> India and Its Neighbors: Politics, Culture, and Regional Dynamics <b>Course Code:</b> UOE4INB	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Recall</b> key historical, cultural, and political aspects of India's relationships with its neighbouring countries.	Level 1 Remember
CO2	<b>Use</b> concepts of regional cooperation and geopolitical strategies to analyse case studies involving India and its neighbours.	Level 2 Understand
CO3	<b>Illustrate</b> geopolitical strategies to analyse case studies involving India and its neighbours (Special reference to Sri Lana & Bangladesh)	Level 2 Apply

## Abbreviations Used

- POs : Program Outcomes
- PS : Program Structure
- PSOs : Program Specific Outcomes
- COs : Course Outcomes
- TLP : Teaching-Learning Process
- AM : Assessment Method
- DSC : Discipline Specific Core
- DSE : Discipline Specific Elective
- GE : Generic Elective
- OE : Open Elective
- VSC : Vocational Skill Course
- SEC : Skill Enhancement Course
- IKS : Indian Knowledge System
- AEC : Ability Enhancement Course
- VEC : Value Education Course
- OJT : On Job Training (Internship)
- FP : Field project
- CEP : Community engagement and service
- CC : Co-curricular Courses
- RM : Research Methodology
- RP : Research Project
- MJ : Major Course
- MN : Minor Course



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**Arts, Commerce and Science College, New Panvel (Autonomous)**

## **Course Structure**

### **Political Process in India and India and Its Neighbors: Politics, Culture, and Regional Dynamics**

Political Process in India and India and Its Neighbors: Politics, Culture, and Regional Dynamics is a 02 credits open elective course for the learners of S.Y.BSC. Class, there shall be Four Units for 60 lectures each comprising 15 Lectures each tentatively. Fourth Unit will be based on case studies.

#### **Semester-III: Political Process in India**

Unit-I will be on **Federal Process**

Unit-II will be on **Party System and Election**

Unit III will be on **Social Dynamics**

Unit IV will be on **Political Process at Grassroots**

#### **Semester-IV: India and Its Neighbors: Politics, Culture, and Regional Dynamics**

Unit-I will be on **Understanding Our Neighbors- Strained Relations**

Unit-II will be on **Understanding Our Neighbors- Buffer States**

Unit-III will be on **Understanding Our Neighbors- Positive Interventions**

Unit-IV will be on **Understanding Our Neighbors- Neighboring Peripheries**

## Revised Scheme of Evaluation

### For 4 Credits Open Elective (OE) Courses (100 Marks)

The performance of the learners shall be evaluated into two components, as the first component by 'Continuous Internal Assessment (CIA)' with 40% marks and as the second component by conducting the 'Semester End Examinations (SEE)' with 60% marks. The allocation of marks for the Continuous Internal Assessment (CIA) and Semester End Examinations are as shown below:

#### A) Continuous Internal Assessment (CIA): 40 % 40 Marks

Sr. No.	Particular	Marks
01	One periodical class test / online examination to be conducted in the given semester	20 Marks
02	Projects / Case Studies / Portfolio / Survey / Model / Presentation / Workbook	20 Marks

#### **Question Paper Pattern** **(Periodical Class Test)**

Maximum Marks: 20

Duration: 40 Minutes

Questions to be set: 02

All Questions are Compulsory

Question No.	Particular	Marks
Q-1	Match the Column / Fill in the Blanks / Multiple Choice Questions/True or False/ Answer in One or Two Lines (Concept based Questions) (1 Marks / 2 Marks each)	10 Marks
Q-2	Answer in Brief (Attempt any Two of the Three) (5 Marks each)	10 Marks

#### B) Semester End Examination (SEE): 60 % 60 Marks

- Duration: The examination shall be of 2 hours duration.

#### **Question Paper Pattern**

Theory question paper pattern
<ol style="list-style-type: none"><li>1. There shall be four/five questions each of 15/12 marks (with internal options).</li><li>2. All questions shall be compulsory with internal options.</li><li>3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.</li></ol>

## Course Content

**Political Process in India**  
Syllabus for S.Y.BSC. Semester III  
Choice Based Credit System  
Under New Education Policy (NEP) 2020

**Course Code: UOE3PPI**

**Course Title: Political Process in India (Open Elective)**

Sr. No.	Units	No. of Lectures
01	<b>Unit I: Federal Process</b>	15
	1.1. Concept of Federalism 1.2 Features of Indian Federal System 1.3 Centre-State Relations	

Sr. No.	Units	No. of Lectures
02	<b>Unit II: Party System and Election</b>	25
	2.1. Party System: National Parties and Regional Parties 2.2. Election: Election Machinery, Election Process, Electoral Reforms 2.3 Factors affecting Electoral Process	

Sr. No.	Units	No. of Lectures
03	<b>Unit III: Social Dynamics</b>	20
	3.1 Caste and Politics 3.2 Religion and Politics 3.3 Language and Politics	

Sr. No.	Units	No. of Lectures
04	<b>Unit IV: Political Process at Grassroots</b>	CASE STUDY
	3.1 Caste and Politics 3.2 Religion and Politics 3.3 Language and Politics	

# **India and Its Neighbors: Politics, Culture, and Regional Dynamics**

**Syllabus for S.Y.BSC. Semester IV**

**Choice Based Credit System**

**Under New Education Policy (NEP) 2020**

**Course Code: UOE4INB**

**Course Title: India and Its Neighbors: Politics, Culture, and Regional Dynamics (Open Elective)**

Sr. No.	Units	No. of Lectures
01	<b>Unit I: Understanding Our Neighbors- Strained Relations</b>	15
	1.1. Pakistan 1.2. China	

Sr. No.	Units	No. of Lectures
02	<b>Unit II: Understanding Our Neighbors- Buffer States</b>	25
	2.1. Nepal 2.2. Bhutan	

Sr. No.	Units	No. of Lectures
03	<b>Unit III: Understanding Our Neighbors- Positive Interventions</b>	20
	3.1 Sri Lanka 3.2 Bangladesh	

Sr. No.	Units	No. of Lectures
04	<b>Unit IV: Understanding Our Neighbors- Neighboring Peripheries</b>	CASE STUDY
	4.1 Maldives 4.2 Afghanistan	

## Reference Books:

1. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
  2. Laxmikant, M, Indian Polity, TMH, 2015.
  3. Laxmikant, M., Governance in India, TMH, 2015.
  4. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
  5. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009
  6. Pant, H. V. (Ed.). (2019). New directions in India's foreign policy: Theory and praxis. Cambridge University Press.
  7. Tharoor, S. (2017). Inglorious empire: What the British did and what India must do. Penguin Books.
  8. Menon, S. (2016). Choices: Inside the making of India's foreign policy. Brookings Institution Press.
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B.O.S. Date: 15<sup>th</sup> April 2025

B.O.S. Item No.: 04

Academic Council Date – 28<sup>th</sup> April 2025

Academic Council Item No. – 05



**॥ Vidya Vinayen Shobhate ॥**

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**As per National Education Policy - 2020**

**Title of the Programme**

**B.A.**

**(Faculty of Arts)**

**Syllabus of T.Y.B.A. Political Science**

**(Minor Course)**

**Semester V & VI**

***(With effect from the academic year 2025-2026)***



Janardan Bhagat Shikshan Prasarak Sanstha's  
**CHANGU KANA THAKUR**



**Arts, Commerce and Science College, New Panvel (Autonomous)**

**As per National Education Policy – 2020**

<b>Sr. No.</b>	<b>Heading</b>	<b>Particulars</b>
1	Nature of Course	Minor
2	Title of Course	Introduction to Public Administration and Public Policy, Indian Administration & Public Policy
3	Course Code	UAR5PO5 & UAR6PO6
4	Eligibility for Admission	12 <sup>th</sup> of all recognised Board and must be eligible to get admission in T.Y.B.A.
5	Passing marks	40%
6	Ordinances/Regulations (if any)	-
7	No. of Semesters	Two
8	Level	U.G.
9	Pattern	Semester (60:40)
10	Status	New courses introduced under National Education Policy, 2020
11	To be implemented from Academic year	2025-2026

Signature of

**Mr. A.V. Patil**

In-charge, Department of Political Science  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)

Signature of

**Prof. (Dr.) S.K. Patil**

Principal  
Changu Kana Thakur  
A.C.S. College, New Panvel  
(Autonomous)



**Changu Kana Thakur Arts, Commerce and Science College, New Panvel (Autonomous)**



Janardan Bhagat Shikshan Prasarak Sanstha's  
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**Arts, Commerce and Science College, New Panvel (Autonomous)**

## **Preamble**

Public Administration and Public Policy together form the backbone of governance and the functioning of the modern state. The study of administration provides insights into the principles, processes, and practices that enable governments to function effectively, while Public Policy focuses on decision-making, implementation, and evaluation of programs designed to meet societal needs.

In the Indian context, administration and policy-making acquire special significance as they reflect the complexities of federalism, socio-cultural diversity, and developmental aspirations of a vast democratic nation. Understanding Indian Administration equips learners with knowledge of institutional frameworks, bureaucratic structures, and the evolving role of the state in promoting welfare, justice, and inclusive growth. The study of Public Policy further complements this by analysing how policies are formulated, implemented, and assessed in response to national priorities and global challenges.

This combined course seeks to provide students with a comprehensive foundation in the theories and practices of Public Administration, the conceptual and analytical tools of Public Policy, and the historical as well as contemporary realities of Indian Administration. It aims to nurture critical perspectives, develop leadership qualities, and cultivate administrative competence necessary for effective participation in governance and policy-making in a democratic society.

## 1) Introduction

The study of **Public Administration and Public Policy** is central to understanding the functioning of governments, institutions, and the processes through which collective decisions are made and implemented. Public Administration provides the structural and managerial framework of governance, emphasizing organization, efficiency, accountability, and the delivery of public services. Public Policy, on the other hand, deals with the formulation, implementation, and evaluation of decisions that aim to address social, economic, and political challenges. Together, these areas of study offer students both theoretical and practical insights into the working of the state.

In the Indian context, the study of **Indian Administration and Public Policy** holds particular importance as it reflects the country's administrative traditions, democratic values, and developmental priorities. The Indian administrative system functions within a framework of constitutional provisions and federal arrangements, while simultaneously addressing the complexities of diversity, equity, and inclusive growth. Public Policy in India has evolved as a crucial instrument for social transformation and nation-building, shaping welfare programs, economic reforms, and institutional innovations.

This course introduces learners to the basic concepts, nature, and scope of Public Administration and Public Policy, along with the specific features of Indian Administration. It aims to build a critical understanding of how governance and policy-making interact in shaping public life, while also preparing students to engage with contemporary debates and challenges in the field.

## 2) Aims and Objectives

### Aims

- To introduce students to the fundamental concepts, nature, and scope of Public Administration and Public Policy.
- To provide a comprehensive understanding of the structure, processes, and functioning of Indian Administration within a democratic framework.

- To develop analytical and critical perspectives on the relationship between administration, policy-making, and governance.
- To prepare students for academic inquiry, civic engagement, and professional roles in public service, administration, and policy-related fields.

### **Objectives**

By the end of this course, students will be able to:

- Explain the evolution, meaning, and importance of Public Administration as a discipline.
- Understand the concept, nature, scope, and relevance of Public Policy in governance.
- Analyze the institutional framework and processes of Indian Administration.
- Examine the formulation, implementation, and evaluation of public policies in India.
- Assess the challenges and opportunities of administration and policy-making in a diverse, democratic, and federal context.
- Apply theoretical knowledge to contemporary administrative and policy issues in India.
- Develop skills of critical thinking, problem-solving, and leadership in the field of governance and policy.

## 2) Learning Outcomes

### COURSE OUTCOMES

#### Semester V

<b>Name of the Programme:</b> B.A.	<b>Programme Coordinator:</b> Prof. (Dr.) B. S. Patil	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject:</b> <b>Political Science</b>	<b>Nature of Course: Open Elective/Generic Elective</b> <b>Title of Course:</b> Introduction to Public Administration and Public Policy <b>Course Code: UAR5PO5</b>	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Define</b> the concept of Public Administration and Its evolution	Level 01 Remember
CO2	<b>Describe</b> various theories of administration	Level 02 Understanding
CO3	<b>Inspect</b> the concept of Public Policy and its relevance it India	Level 04 Analyze
CO4	<b>Evaluate</b> various models of Policy Making	Level 05 Evaluate

#### Semester VI

<b>Name of the Programme:</b> B.A.	<b>Programme Coordinator:</b> Prof. (Dr.) B. S. Patil	<b>Head of the Department:</b> Mr. A.V.Patil
<b>Subject:</b> <b>Political Science</b>	<b>Nature of Course: Open Elective/Generic Elective</b> <b>Title of Course:</b> Indian Administration and Public Policy <b>Course Code: UAR6PO6</b>	<b>Course Coordinator:</b> Mr. A.V.Patil
	After completing the course, Student will able to:	Bloom Taxonomy Level (BTL)
CO1	<b>Outline</b> the evolution of Indian Administrative System	Level 02 Understanding
CO2	<b>Explain</b> the concept and significance of Personnel Administration	Level 02 Understanding
CO3	<b>Examine</b> Public Policy Process	Level 04 Analyze
CO4	<b>Evaluate</b> Major Policies and Schemes in India	Level 05 Evaluate

## Abbreviations Used

- POs : Program Outcomes
- PS : Program Structure
- PSOs : Program Specific Outcomes
- COs : Course Outcomes
- TLP : Teaching-Learning Process
- AM : Assessment Method
- DSC : Discipline Specific Core
- DSE : Discipline Specific Elective
- GE : Generic Elective
- OE : Open Elective
- VSC : Vocational Skill Course
- SEC : Skill Enhancement Course
- IKS : Indian Knowledge System
- AEC : Ability Enhancement Course
- VEC : Value Education Course
- OJT : On Job Training (Internship)
- FP : Field project
- CEP : Community engagement and service
- CC : Co-curricular Courses
- RM : Research Methodology
- RP : Research Project
- MJ : Major Course
- MN : Minor Course



Janardan Bhagat Shikshan Prasarak Sanstha's  
**CHANGU KANA THAKUR**



**Arts, Commerce and Science College, New Panvel (Autonomous)**

## **Course Structure**

### **Introduction to Public Administration and Public Policy & Indian Administration and Public Policy**

Introduction to Public Administration and Public Policy & Indian Administration and Public Policy are a 04 credits Minor Course for the learners of T.Y.B.A. Class, there shall be Four Units for 60 lectures each comprising 15 Lectures each tentatively.

#### **Semester V- Introduction to Public Administration and Public Policy**

Unit-I will be on **Introduction to Public Administration**

Unit-II will be on **Theories of Administration**

Unit III will be on **Understanding Public Policy**

Unit IV will be on **Models of Policy Making**

#### **Semester-VI: Indian Administration and Public Policy**

Unit-I will be on **Introduction to Indian Administration**

Unit-II will be on **Personnel Administration**

Unit-III will be on **Public Policy Process**

Unit-IV will be on **Major Policies and Schemes in India**

# Scheme of Examination (Amended)

## Faculty of Arts

### (Under-graduate Programmes)

#### Choice Based Credit System (CBCS)

#### ❖ Revised Scheme of Examination

#### 1. For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) / Major / Elective / Minor Courses) (100 Marks)

The performance of the learners shall be evaluated into two components, as the first component by 'Continuous Internal Assessment (CIA)' with 40% marks and as the second component by conducting the 'Semester End Examinations (SEE)' with 60% marks. The allocation of marks for the Continuous Internal Assessment (CIA) and Semester End Examinations are as shown below:

#### A) Continuous Internal Assessment (CIA): 40 % 40

#### Marks

Sr. No.	Particular	Marks
01	One periodical class test / online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected units of the courses /Case studies / Test based on tutorials /Book Review /Poetry Appreciation/ Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibition of leadership qualities in organizing related academic activities	05 Marks

## ***Question Paper Pattern***

***(Periodical Class Test)***

Maximum Marks: 20

Duration: 40 Minutes

Questions to be set: 02

All Questions are Compulsory

<b>Question No.</b>	<b>Particular</b>	<b>Marks</b>
Q-1	Match the Column / Fill in the Blanks / Multiple Choice Questions/True or False/ Answer in One or Two Lines (Concept based Questions) (1 Marks / 2 Marks each)	10 Marks
Q-2	Answer in Brief (Attempt any Two of the Three) (5 Marks each)	10 Marks

**B) Semester End Examination (SEE): 60 %**

**60**

**Marks**

- Duration: The examination shall be of 2 hours duration.

## ***Question Paper Pattern***

<b>Theory question paper pattern</b>
<ol style="list-style-type: none"><li>1. There shall be four/five questions each of 15/12 marks (with internal options).</li><li>2. All questions shall be compulsory with internal options.</li><li>3. Question may be subdivided into sub-questions a, b, c... and the allocation of marks depends on the weightage of the unit.</li></ol>

**Passing Standard**

- **For 4 or 3 Credits Courses (Discipline Specific Courses (DSC) /Major /Elective /VSC /Minor /OE Courses):** The learners shall obtain minimum of 40% marks (i.e. 16 out of

40) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 24 out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).

- **For 2 or 1 Credits Courses (Discipline Specific Courses (DSC)/Major):** The learners shall obtain minimum of 40% marks (i.e. 8 out of 20) in the Continuous Internal Assessment (CIA) and 40% marks in Semester End Examination (SEE) (i.e. 12 out of 30) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Assessment (CIA) and Semester End Examination (SEE).
- **For 2 Credits Courses AEC, VEC, SEC, IKS, OE, FP, CEP and CC courses:** Learners should remain present for Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination (PE). A learner will be said to have passed the course if the learner obtains minimum of 40% marks in the Continuous Internal Assessment (CIA) and Semester End Examination (SEE)/ Practical Examination together and obtain minimum 10 marks out of 30 marks in Semester End Examination (SEE)/ Practical Examination (PE).

- **Rules of A.T.K.T. for Revised NEP 2020 structure of Academic Year 2025-26**

1. A learner shall be allowed to keep term for Semester II irrespective of the number of courses of failure in the Semester I.
2. A learner shall be allowed to take admission to Semester III if he/she passes both Semester I and Semester II.

OR

A learner shall be allowed to keep term for Semester III, if he/she fails in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester I and Semester II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester I and Semester II.

3. A learner shall be allowed to keep term for Semester IV irrespective of the number of courses of failure in the Semester III.
4. A learner shall be allowed to take Admission to Semester-V and Keep Terms if he/she Passes in both Semester-I and Semester-II and failed in not more than two Discipline Specific Courses (DSC)/Major and not more than six other courses of Semester – III and Semester – IV taken together with not more than one Discipline Specific Courses (DSC)/Major and not more than three other courses each in Semester – III and Semester – IV

OR

Passes in both Semester-III and Semester-IV and failed in not more than two Discipline Specific Courses (DSC) and not more than six other courses of Semester – I and Semester – II taken together with not more than one Discipline Specific Courses (DSC) and not more than three other courses each in Semester – I and Semester – II.

5. A learner shall be allowed to keep term for Semester VI irrespective of the number of courses of failure in the Semester V.
6. The result of Semester-VI shall be withheld by the College till the learner passes all the Semesters from I – V.
7. A Learner is allowed to take admission in semester VII (UG Hon. /PG Part I) only if he passed all courses of semesters I to VI (132 Credits).

➤ **Eligibility Condition to appear for Additional Examination of any Semester**

**(Applicable only for Regular Semester End Examinations)**

A learner who remains absent in some or all the subjects on medical grounds or for representing the College or University in NSS, NCC, Sports, Cultural Activities or co-curricular/extracurricular/extension activities with prior permission of the Principal or Head of the institute reported to the examination section, by producing necessary documents and testimonials, will be allowed to appear for the Additional Semester End Examination (ASEE). This is not applicable for any A.T.K.T. / Supplementary Examinations.

➤ **Supplementary Examination (SE)**

The college will conduct supplementary examinations for semester II, IV, and VI after the declaration of their respective results.

**Note:**

- 1) It is noted that the concerned regulation of the College is amended and implemented to Semester I to Semester VI of undergraduate programmes, under faculty of Arts, Commerce and Science with effect from the academic year 2025 - 2026.
- 2) All these rules may be amended as and when required with authorization of Academic bodies.

## Course Content

### Introduction to Public Administration and Public Policy

Syllabus for T.Y.B.A. Semester V

Choice Based Credit System

Under New Education Policy (NEP) 2020

**Course Code: UAR5PO5**

**Course Title: Introduction to Public Administration and Public Policy  
(Minor Course)**

Sr. No.	Units	No. of Lectures
01	<b>Unit I: Introduction to Public Administration</b>	15
	1.1 Meaning, Scope and Significance 1.2. Evolution of Public Administration as a Discipline 1.3 Public Administration in the Age of Liberalization, Privatization and Globalization	

Sr. No.	Units	No. of Lectures
02	<b>Unit II: Theories of Administration</b>	15
	2.1 Scientific Management Theory- F.W. Taylor 2.2. Bureaucratic Theory- Max Weber 2.3 Human Relations Theory- Elton Mayo	

Sr. No.	Units	No. of Lectures
03	<b>Unit III: Understanding Public Policy</b>	15
	3.1. Concept, Importance and Goals of Public Policy 3.2. Nature of Public Policy (Public Policy as a Science or Art) 3.3. Scope of Public Policy in India and relevance of policy making in Public Administration	

Sr. No.	Units	No. of Lectures
04	<b>Unit IV: Models of Policy Making</b>	15
	4.1 Institutional Model, Rational Legal Model 4.2 Elite-Mass Model, Group Model 4.3 Systems Model, Streams and Windows Model	

# **Indian Administration and Public Policy**

**Syllabus for T.Y.B.A. Semester VI**

**Choice Based Credit System**

**Under New Education Policy (NEP) 2020**

**Course Code: UAR6PO6**

**Course Title: Indian Administration and Public Policy  
(Minor Course)**

<b>Sr. No.</b>	<b>Units</b>	<b>No. of Lectures</b>
01	<b>Unit I: Introduction to Indian Administration</b>	15
	1.1. Evolution and Constitutional Context 1.2 Salient features 1.3 District Administration since Independence: Changing role of District Collector	
02	<b>Unit II: Personnel Administration</b>	15
	2.1. Recruitment: All India Services, Central Services, State Services 2.2. Public Service Commission: Union Public Service Commission and Maharashtra Public Service Commission 2.3 Training: All- India Services, Central Services, State Services (Maharashtra)	
03	<b>Unit III: Public Policy Process</b>	15
	3.1. Stage of Public Policy Cycle 3.2 Public Policy Cycle – (Problem Identification, Agenda Setting Policy Formulation, Decision Making Implementation and Evaluation) 3.3. Policy Perspectives in India	
04	<b>Unit IV: Major Policies and Schemes in India</b>	15
	4.1 Employment: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA), Pradhan Mantri Mudra Yojana (PMMY) 4.2 Health: National Rural Health Mission, Ayushyaman Bharat 4.3 Education: Sarva Shiksha Abhiyan, Mid-Day Meal	

## Reference Books:

1. Farazmand, A. (Ed.). (2018). *Global encyclopedia of public administration, public policy, and governance* (1st ed.). **Springer Cham**.
2. Bearfield, D. A., Berman, E. B., & Dubnick, M. J. (Eds.). (2015). *Encyclopedia of public administration and public policy* (3rd ed., Vols. 1–5). **Routledge**.
3. Bardach, E., & Patashnik, E. M. (2024). *A practical guide for policy analysis: The eightfold path to more effective problem solving* (7th ed.).
4. Stone, D. (2012). *Policy paradox: The art of political decision making* (3rd ed.). **W. W. Norton & Company**.
5. Prasad, D. R., & Prasad, V. S. Y. (2025). *प्रशासकीय विचारवंत (Administrative Thinkers)*. **K'sagar Publications**.
6. Patil, Y. S. (2017). *लोकप्रशासन (Public Administration)*. (Self-published / Pragati Online).
7. जगताप, न. ग. (2023). *प्रशासकीय सिद्धांत: राज्यशास्त्र – अनिवार्य पेपर २*. **Nirali Prakashan**.
8. कुलकर्णी, (प्रा.). (n.d.). *Public Policy (Marathi)*. **Nirali Prakashan**.
9. सोनावणे, क., & जगताप, न. (2024). *सार्वजनिक धोरण: राज्यशास्त्र – अनिवार्य*