



Janardan Bhagat Shikshan Prasarak Sanstha's

CHANGU KANA THAKUR

ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANVEL (AUTONOMOUS)

Re-accredited 'A++' Grade by NAAC (Fourth Cycle-3.52 CGPA)

'College with Potential for Excellence' Status Awarded by UGC

'Best College Award' by University of Mumbai

Course Outcomes

Semester - I	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No:- History of Modern India (1857 C.E. to 1947C.E.)- Major I	
CO1	Illustrate the importance of revolt of 1857 and its significance to create awareness about the freedom
CO2	Adopt the process of healthy nationalism and secularism by studying work of social reformers and freedom fighters.
CO3	Outline the whole process of freedom struggle
CO4	Explain the process of rise of modern India
Course (Paper) Name and No :- History of Ancient India (Earliest Times to 1000 AD) Major II	
CO1	Assess the reliability and limitations of archaeological and literary sources in the study of ancient India
CO2	Illustrate the layout of a typical Indus Valley civilization, highlighting its town planning features
CO3	Compare the early and later Vedic periods in terms of social and economic life
CO4	Demonstrate the influence of Persian and Greek invasions on Indian culture and administration
Course (Paper) Name and No :- Introduction to Historical Tourism in Raigad District VSC-I	
CO1	Explain the meaning, historical perspective, concept, scope, and significance of tourism
CO2	Identify and describe various forms of tourism in Raigad District, including beaches, sanctuaries, built heritage, and temples
Semester - II	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No:- History of Modern India (1857 C.E. to 1947C.E.) Major III	
CO1	Illustrate the seeds of Nationalism where sown in socio-religious reform movements.
CO2	Analyze the role of western education and News Papers in freedom struggle in India
CO3	Learners will comprehend about the impact of the British Rule on Indian Economy.
CO4	Study the development of Subaltern factors in the History of Modern India.
Course (Paper) Name and No :- History of Ancient India (Earliest Times to 1000 AD) Major IV	
CO1	Compare and contrast the political, social, and economic conditions under the Mauryan and post-Mauryan dynasties such as the Sungas, Kushanas, and Satavahanas
CO2	Describe the administrative system of the Gupta Age and its impact on the Indian subcontinent
CO3	Examine the political fragmentation and regional developments during the Post-Gupta period

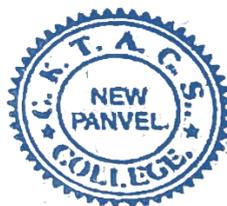
CO4	Explain the administrative and cultural developments under these dynasties
Course (Paper) Name and No :- Art and Architecture in Maharashtra VSC II	
CO1	Describe the characteristics and significance of Ajanta, Ellora, and Maratha paintings (Shaniwar Wada and Wai)
CO2	Identify and explain the distinctive features of sculptures related to Buddhism, Jainism, and Hinduism, with specific references to Karla Caves and Kailas Temple at Ellora
Semester III	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No :- Landmarks in World History (1300 CE to 1945 CE) II	
CO1	Analyze the impact of the Renaissance, geographical discoveries, and Reformation on the modern age.
CO2	Evaluate the causes, events, and outcomes of the American, French, and Industrial Revolutions
CO3	Examine the formation of nation-states in Europe, nationalist movements in Italy and Germany, and imperialist expansion in Asia
CO4	Understand the key events of World War I, the Russian Revolution, and the establishment of the League of Nations
Course (Paper) Name and No :- Ancient India from Earliest Times to 1000 AD III	
CO1	Assess the reliability and limitations of archaeological and literary sources in the study of ancient India
CO2	Illustrate the layout of a typical Indus Valley civilization, highlighting its town planning features
CO3	Compare the early and later Vedic periods in terms of social and economic life
CO4	Demonstrate the influence of Persian and Greek invasions on Indian culture and administration
Semester - IV	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No :- Landmarks in World History (1300 CE to 1945 CE) II	
CO1	Illustrate the impact of reforms introduced by Kemal Pasha in Turkey and Reza Shah in Iran on their respective societies
CO2	Examine the similarities and differences between Fascism, Nazism, and Japanese Militarism
CO3	Evaluate the effectiveness of post-war peace efforts, including the establishment of the United Nations
CO4	Compare the nationalist movements in China, the Arab world, and Indonesia, focusing on their goals, methods, and outcomes
Course (Paper) Name and No :- Ancient India from Earliest Times to 1000 AD III	
CO1	Compare and contrast the political, social, and economic conditions under the Mauryan and post-Mauryan dynasties such as the Sungas, Kushanas, and Satavahanas
CO2	Describe the administrative system of the Gupta Age and its impact on the Indian subcontinent
CO3	Examine the political fragmentation and regional developments during the Post-Gupta period
CO4	Explain the administrative and cultural developments under these dynasties
Semester - V	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No :- History of Medieval India(1000 CE-1526CE) IV	
CO1	Analyze the military strategies used by the Delhi Sultans to expand their territory.
CO2	Critique the efficiency and effectiveness of the Delhi Sultanate's administrative policies.
CO3	Evaluate the contributions of the Vijayanagar and Bahamani Kingdoms to Indian history.

CO4	Analyze the role of religion in shaping the social and cultural life during the Delhi Sultanate period.
Course (Paper) Name and No :- History of Modern Maharashtra (1818 CE-1960) V	
CO1	Illustrate the changes in administrative structures introduced by the British in Maharashtra.
CO2	Investigate the impact of social reform movements on various sections of society in Maharashtra.
CO3	Assess the contribution of Maharashtra to the national movement for independence
CO4	Evaluate the long-term effects of the emergence of new forces on the socio-political landscape of Maharashtra
Course (Paper) Name and No :- Introduction to Archaeology VI	
CO1	Compare different archaeological methods and their applications in various contexts
CO2	Evaluate the impact of environmental and social factors on the development of early human civilizations
CO3	Analyze the content of inscriptions to derive historical information
CO4	Examine the significance of coinage in the study of ancient economies
Course (Paper) Name and No :- History of Marathas (1630CE-1707CE) VII	
CO1	Compare and contrast the early Maratha political structure with contemporary regional powers
CO2	Demonstrate the role of forts and naval power in Maratha expansion
CO3	Judge the effectiveness of the measures taken to consolidate Maratha power
CO4	Assess the strengths and weaknesses of the Maratha administrative structure
Course (Paper) Name and No :- History of Contemporary World VIII	
CO1	Assess the significance of key events and decisions that shaped the Cold War era
CO2	Examine the factors that led to the disintegration of the U.S.S.R. and the unification of Germany.
CO3	Assess the effectiveness and legacy of movements such as Civil Rights, Feminism, and Decolonization
CO4	Evaluate the influence of technological, cultural, and economic trends on international relations
Course (Paper) Name and No :- Research Methodology and Sources of History IX	
CO1	Assess the importance of historical inquiry in understanding human progress
CO2	Compare the significance of different sources in historical research
CO3	Analyze the strengths and limitations of different historical research methods
CO4	Critique the historiographical debates surrounding the sources of Indian history
Semester - VI	
After Completion of the course the learner will be able to;	
Course (Paper) Name and No :- History of Medieval India (1526CE-1707CE) IV	
CO1	Compare the reigns of different Mughal emperors to understand their governance styles and policies.
CO2	Illustrate how the administrative policies of the Mughals influenced governance in later Indian empires.
CO3	Assess the social changes and religious developments that occurred under Mughal rule.
CO4	Evaluate the lasting impact of Mughal cultural achievements on subsequent Indian history.
Course (Paper) Name and No :- History of Contemporary India (1947CE-2000CE) V	
CO1	Explain the significance of Nehru's policies in shaping post-independence India.

CO2	Analyze the impact of policies implemented by subsequent governments after Nehru
CO3	Assess the role of technology and media in transforming Indian society and politics
CO4	Evaluate the trends in Indian democracy and governance in the context of global changes
Course (Paper) Name and No :- Introduction to Museology and Archival Science - VI	
CO1	Analyze the challenges faced by museums in the modern era
CO2	Evaluate the effectiveness of museum outreach programs
CO3	Assess the role of archives in maintaining historical records and supporting research
CO4	Examine the ethical and legal issues related to archival management
Course (Paper) Name and No :- History of Marathas (1707CE- 1818CE) VII	
CO1	Investigate the role of key leaders in the Maratha expansion
CO2	Demonstrate the role of the Peshwas in consolidating Maratha power
CO3	Critically evaluate the leadership during the post-Panipat period
CO4	Assess the long-term effects of administrative and socio-cultural changes
Course (Paper) Name and No :- History of Asia (1945 CE- 2000CE) VIII	
CO1	Assess the success and challenges of policies implemented by Chinese leaders such as Mao Zedong and Deng Xiaoping
CO2	Analyze the factors that contributed to Japan's rapid economic growth and modernization
CO3	Examine the factors that influenced the political and economic landscape of Southeast Asia
CO4	Evaluate the effectiveness of peace efforts and resolutions in the region
Course (Paper) Name and No :- Research Methodology and Sources of History IX	
CO1	Distinguish between different techniques of presenting historical research
CO2	Evaluate the contributions of new trends to the field of history
CO3	Evaluate the strengths and weaknesses of different historical approaches
CO4	Analyze the evolution of historiographical debates in India



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