

PEER TEAM REPORT
ON
INSTITUTIONAL ASSESSMENT AND
REACCREDITATION
(3rd Cycle)

of

Changu Kana Thakur
Arts, Commerce and Science College New Panvel
New Panvel (W), District- Raigad 410206, Maharashtra

Dates of visit

15th and 16th September, 2017



NATIONAL ASSESSEMENT AND ACCREDITIATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O Box No. 1075, Nagarbhavi, Bengaluru - 560 072, Karnataka, India

PEER TEAM REPORT ON
Institutional Accreditation of
CHANGU KANA THAKUR
ARTS, COMMERCE AND SCIENCE COLLEGE, NEW PANVEL
DISTRICT-RAIGAD-410206, MAHARASHTRA

Section I: GENERAL INFORMATION

1.1 Name & Address of the Institution:	Changu Kana Thakur Arts, Commerce and Science College New Panvel Plot No.01, Sector-11, Khanda Colony, New Panvel (W), District-Raigad 410206, Maharashtra	
1.2 Year of Establishment:	1997	
1.3 Current Academic Activities at the Institution (Numbers):		
• Faculties/ Schools:	UG: 03 and PG: 03 (Arts, Commerce and Science)	
• Departments/Centres:	Arts: 08, Science: 09, Commerce: 03, Others: 03 Total: 23	
• Programmes/Courses offered:	UG programmes: 48 PG programmes: 12	Ph.D.: 07
	Total: 67	
• Permanent Faculty Members:	Permanent : 40 Temporary : 83 Total: 123	
• Permanent Support Staff:	Permanent : 18 Temporary : 56 Total: 74	
• Students:	UG: 3644 PG: 498 Ph.D.: 38	
	Grand Total: 4180	
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Semi-urban, grant-in-aid, co-education college catering the educational needs of diversified students • Offers Undergraduate, Postgraduate and Research level programmes in all three faculties • Recognized by the UGC as 'College with Potential for Excellence', recipient of 'Best College Award' by University of Mumbai and ISO 9001:2008, 14001:2004 and Green Certified institution • Well maintained campus 	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	15 th and 16 th September, 2017	
1.6 Composition of the Peer Team which undertook the on- site visit:		
Chairperson	Prof. B.L. Chaudhary (Former Vice-Chancellor, Mohanlal Sukhada University) Udiapur-313001, Chairman, BSER, Ajmer 305001 Rajasthan	
Member Co-ordinator	Dr. Gopalkrishna S. Bhat (Former Principal, Dr. A.V. Baliga College of Commerce & BBA & P.G. Centre for Studies in Commerce, Kumta) P.O. Hegde-581330, Uttar Kannada, Karnataka	
Member	Dr. Debasish Sur Professor, Department of Commerce, University of Burdwan, Burdwan- 713104, West Bengal	
NAAC Officer:	Dr. Ganesh Hegde Deputy Adviser, NAAC, Nagarbhavi, Bangalore – 560072	

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Section II: CRITERION WISE ANALYSIS	Observations <i>(Strengths and / or Weaknesses) on Key-Aspects</i> <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and implementation	<ul style="list-style-type: none"> • Academic programmes are in tune with the objectives and goals of the College • The curriculum prepared by University of Mumbai is followed for affiliated programmes with skill based, job oriented autonomous certificate and diploma courses designed by the college • The institution ensures effective curricular delivery
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Wide range of programmes/ course combinations facilitate adequate flexibility. • Follows Choice Based Semester Credit and Grading system • Vertical and horizontal mobility available
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • The parent University revises the syllabi at regular intervals; Principal is the Dean and Chairman of BOS in Accountancy, 01 faculty is a member of BOS and 11 faculty are on syllabus revision committee of the University • 07 new programmes including 03 Ph.D. and 04 P.G. programmes introduced in the post Re-accreditation period • Seminars, workshops, invited talks, Certificate, Diploma, Bridge and Remedial courses enriches the curricula
2.1.3 Feedback System	<ul style="list-style-type: none"> • Feedback from students, parents, academic peers and alumni are taken • Effective feedback mechanism with collection of feedback, its analysis and interpretation • Outcome of feedback communicated to concerned authorities/ persons for further action
2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	<ul style="list-style-type: none"> • Transparent and merit based admission process with strict adherence to Government Reservation Policy. • Significant student demand ratio • Students composition is dominated by girl students from socio-economically backward strata
2.2.2 Catering to Student Diversity	<ul style="list-style-type: none"> • Teachers follow English and Marathi as a mode of instruction for the benefit of students.

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	<ul style="list-style-type: none"> • Bridge courses and Remedial coaching effectively implemented for the benefit of slow and medium learners • College ensures equity and inclusiveness to cater students diversity
<i>2.2.3 Teaching-Learning Process</i>	<ul style="list-style-type: none"> • Effective teaching plan with its monitored adherence • Extensive use of ICT by faculty and learners • Systematic support mechanism for slow, medium and advanced learners
<i>2.2.4 Teacher Quality</i>	<ul style="list-style-type: none"> • Teachers are recruited as per Government rules. • Out of 40 permanent faculty, 23 are Ph.D. and 15 are M. Phil. • Adequate, research oriented, academically competent with professionally advanced and technically skilled faculty • Many teachers participated in national and international seminars and workshops and presented research papers
<i>2.2.5 Evaluation Process and Reforms</i>	<ul style="list-style-type: none"> • Systematic, objective and monitored handling of evaluation process with effective implementation of reforms and observation of rules and regulations of the University • Tests, projects and assignments are taken for evaluation of students • Student grievances in evaluation and results are addressed timely
<i>2.2.6 Student Performance and Learning Outcomes</i>	<ul style="list-style-type: none"> • Overall pass percentage higher than the University with 04 merit holders at University level in the post-accreditation period • Good percentage of passed out students opt for higher studies • Learning outcomes are commendable
2.3 Research, Consultancy and Extension:	
<i>2.3.1 Promotion of Research</i>	<ul style="list-style-type: none"> • Active research committee effectively monitors research activities • 56 Research Projects with 37 completed, 18 ongoing minor research projects and 01 major research project • 488 projects completed by students for Avishkar-Research Convention with seven times outstanding recognition at University level
<i>2.3.2 Resource Mobilization for Research</i>	<ul style="list-style-type: none"> • Adequate fund mobilization from management for

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	<p>students' research projects</p> <ul style="list-style-type: none"> • Sufficient fund generation through research projects by faculty
<i>2.3.3 Research Facilities</i>	<ul style="list-style-type: none"> • Research centers with well-equipped laboratories, resource centers and rich learning resources • Adequate reference books and journals for research • Computing facility with wide access
<i>2.3.4 Research Publications and Awards</i>	<ul style="list-style-type: none"> • 313 research papers published by teachers in national and international journals and 66 research articles including chapters in books with 07 monographs • 18 research guides cater the research needs at 05 research centers and 07 Ph.D. programmes • 07 teachers received research awards and 15 serve in editorial boards of Journals and seminar proceedings
<i>2.3.5 Consultancy</i>	<ul style="list-style-type: none"> • Formal consultancy by faculty in department of Chemistry and Microbiology • Some faculty provide honorary advisory consultancy in Chemistry, Rural Development, Geography and Physics • Science resource center facilitates technical support for consultancy
<i>2.3.6 Extension Activities and Institutional Social Responsibility</i>	<ul style="list-style-type: none"> • Innovative NSS, DLLE and NCC extension activities with University awards • Students' participation in 113 community oriented research projects, outreach programmes like blood donation camps, medical camps, environment conservation, check-dam construction and awareness campaigns etc. are appreciable • Students participated in State/ University/ National level sports events and won championships and medals/ prizes
<i>2.3.7 Collaboration</i>	<ul style="list-style-type: none"> • Formal collaboration is developed • Industry – Institute / Institute – Institute linkages are visible
2.4 Infrastructure and Learning Resources:	
<i>2.4.1 Physical Facilities</i>	<ul style="list-style-type: none"> • The college has campus area of 06 acres of which 2.5 acres for college building, 2.5 acres for playground and 01 acre for Botanical garden. The built up area of college building is 12885.71 sq. mtrs • The college has 35 class rooms, 27 laboratories,

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	<p>Science Resource Center, Commerce and Management Resource Center, Skill Development Resource Center, Seminar hall, Interactive Language Laboratory, 18 faculty rooms, Open Air Theatre, Gymnasium, Gymkhana, Health center, Placement and Counseling Cell, NSS, NCC office and spacious Canteen</p> <ul style="list-style-type: none"> • Adequate student support amenities exists
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> • Library area is 557.50 sq.mtr with 03 reading rooms having 240 seating capacity. • Library is fully automated and provides open access through INFLIBNET and DELNET • Digital library with 15 computers and softwares available • 75921 books with 19116 unique titles and subscription to 151 journals/ periodicals comprehensive book-bank scheme
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 11 Computer laboratories, 510 computers with licensed softwares, 48 LCD projectors, 20 Laptops, WIFI campus caters the extensive access to computers and ICT based learning • Professionally developed interactive website • Commerce and Management Resource Center, Science Resource Center, Interactive Language laboratory, Skill Development Resource Center facilitate to extensive ICT needs
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> • Campus facilities supported with power backups and CCTV surveillance • Cleanliness of college campus given emphasis and maintained by in-house as well as outsourced mode • Science laboratories are upgraded and well maintained • Learning resources and instruments maintained with AMC's
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> • Government scholarships and concessions made available to eligible students • Management supports by providing facility of payment of fees in installments and concession in fees • Effective mentoring system • Grievance redressal cell, Competitive Examination center, placement and counseling cell and women development cell are functional

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2.5.2 Student Progression	<ul style="list-style-type: none"> • Considerable students progression from UG to PG and PG to Research • Some students qualify at competitive examinations • Drop out rate is low
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> • Participation of students at different levels through NSS, NCC, Sports, DLLE, Avishkar Research Convention, Cultural Association and faculty based associations is appreciable with University, State as well as National level laurels • Registered and active Alumni Association • Active participation of students in Academic and statutory bodies of the college is appreciable
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Institutional vision is well defined, commensurate with global, national and regional perspective • Participative, democratic, resourceful and supportive management • The Principal demonstrates effective academic and administrative leadership at college and University level
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • Management Information system is in place • Perspective planning and benchmarking have been formulated • Academic, Administrative and financial decisions are taken by the Principal with the direction of management
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> • Faculty encouraged to participate in career advancement, community engagement and professional enhancement activities • Staff welfare mechanism is in place • Performance appraisal and career advancement in time and on merit basis
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Government grant and tuition fees are the main sources of finance • Adequate financial support by funding agencies as well as management • Accounts are computerized and audited regularly
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> • Effective, efficient and proactive IQAC • Decisions of IQAC are implemented effectively • IQAC is instrumental in conduct of Academic, Administrative, Electrical and Environmental Audit, Green certification, ISO 9001:2008 and 14001:2004

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2.7 Innovative Practices:	
2.7.1 <i>Environment Consciousness</i>	<ul style="list-style-type: none"> • Solar panels and LED tube lights, Biogas plant, Vermicompost and Effluent treatment plant, Recycling of waste paper, Tree plantation etc. are in place to make the campus ecofriendly • Environment consciousness awareness programmes • Environmental audit and Green certification is done
2.7.2 <i>Innovations</i>	<ul style="list-style-type: none"> • Promotion of students research in house research journal • Feedback mechanism, monitoring the learning process of the students • Students empowerment
2.7.3 <i>Best Practices</i>	<ul style="list-style-type: none"> • Effective management of academic process through academic diary • Book bank facility for the needy students • Inclusive growth strategy for differential ability learners • Inculcation of research element through NSS

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Section III: OVERALL ANALYSIS	Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Progressive management • Wide range of programmes and course combination • Committed leadership of the Principal with dedicated faculty, support staff and disciplined students with an urge to learn • Encouraging and supportive relationship with all stakeholders • Green, Pollution free and eco-friendly campus
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Academically challenging learners at entry level • Challenging teacher-learner ratio • Challenging communication skill and soft skills of the students
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • More collaborative linkages with other institutions. • Enhancement in research activities • Strengthening of collaborative activities • Proposals for more grants from funding agencies • Academic empowerment of diversified learners
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Learners opting for programmes with better opportunities of assured employment with fast career progressions • Promotion of UG learners to secure higher grades at examinations • Motivation to PG learners for competitive examinations and research qualifications • Strengthening the institution industry and business linkages • Bringing learners from different academic background to a single academic platform

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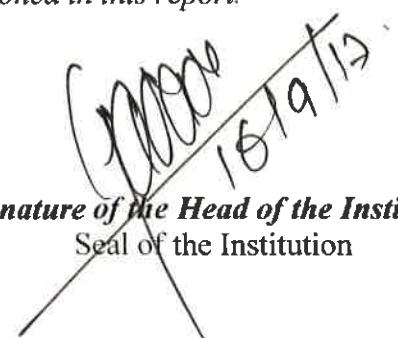
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Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

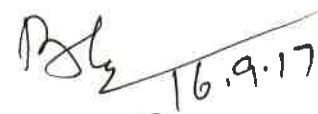
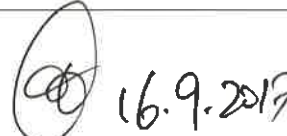
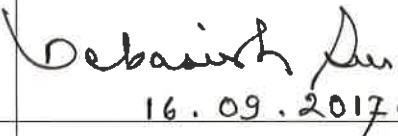
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- Start add-on courses focusing on skill development
- More resources need to be mobilized through various funding agencies
- Organization of international seminars and student exchange programmes
- Consultancy services need to be strengthened
- Commencement of collaborational interdisciplinary programmes and courses
- Construction of Auditorium
- Construction of Boys Hostel
- Further strengthening of placement cell
- Health services to be improved

I agree with the Observations of the Peer Team as mentioned in this report.


Signature of the Head of the Institution
Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. B.L. Chaudhary	Chairperson	 16.9.17
Dr. Gopalkrishna S. Bhat	Member Co-ordinator	 16.9.2017
Dr. Debasish Sur	Member	 16.09.2017
Dr. Ganesh Hegde	NAAC Officer	

Date: September 16th, 2017

Place: New Panvel, Raigad, Maharashtra